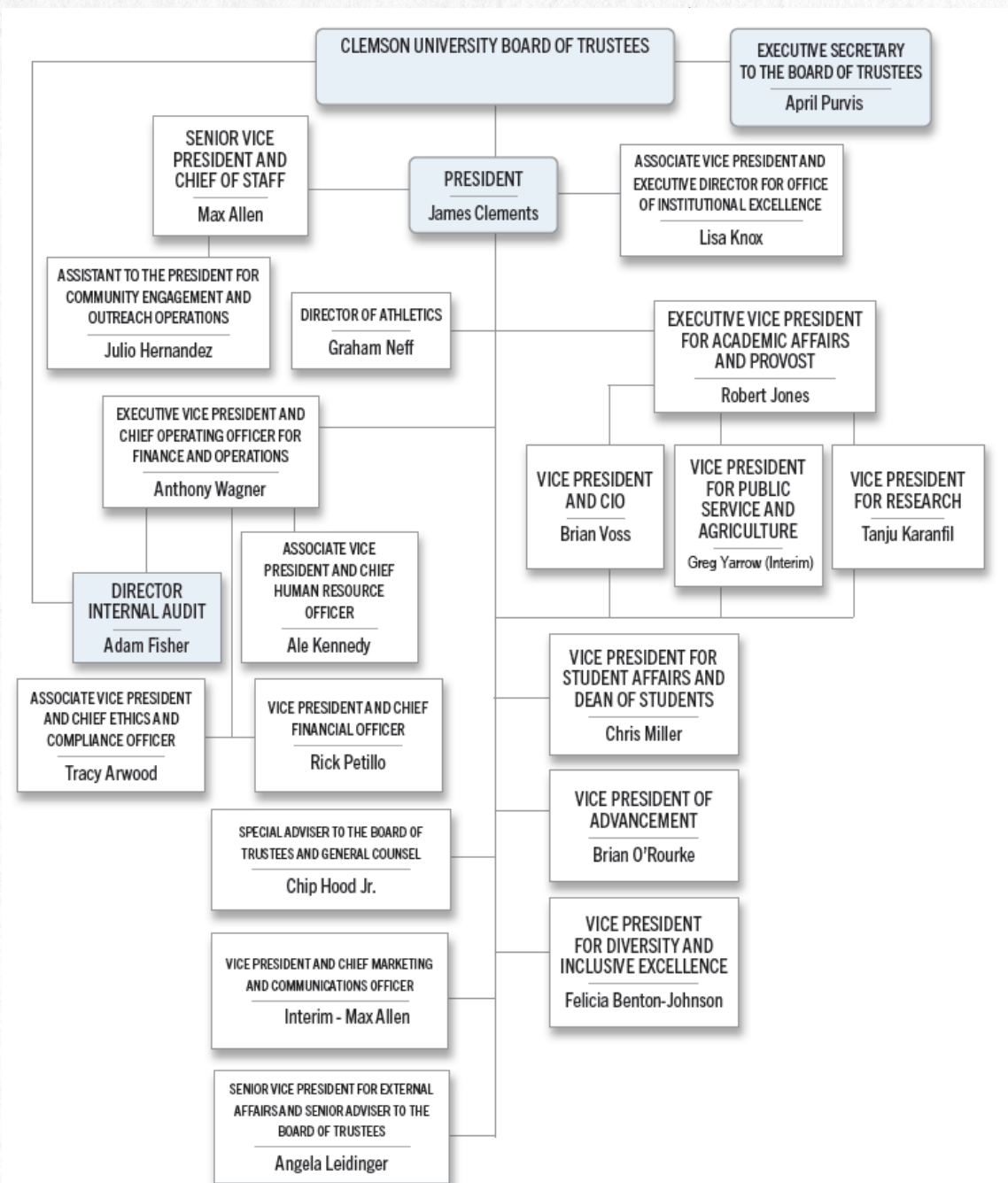


Agency Attendees

- **James (Jim) P. Clements**, President
president@clemson.edu
- **Anthony (Tony) E. Wagner**, Executive Vice President for Finance and Operations
wagnera@clemson.edu
- **Angie Leidinger**, Senior Vice President of External Affairs
angiel@clemson.edu
- **Mark Cothran**, Associate Vice President of Governmental Affairs
mscothr@clemson.edu
- **Rick Petillo**, Chief Financial Officer
rpetill@clemson.edu





FY25 Request Summary

Type/Source	Priority #	Item	Requested Amount	
Recurring - State	1	Tuition Mitigation	\$	21,154,548
Capital - State	2	College of Veterinary Medicine	\$	174,500,000
Recurring - State	3	Student Experiential Learning	\$	4,500,000
Recurring - State	4	Center for Human Genetics	\$	4,000,000
Capital - State	5	E&G Planned Maintenance & Renewal	\$	29,000,000
Capital - State	6	NextGen Computing Complex	\$	25,000,000
Capital - State	7	Student Health Facility	\$	23,000,000
Recurring - Other	8	Other Unrestricted	\$	7,719,064
Recurring - Other	9	Other Auxiliary	\$	45,401,106
Recurring - Other	10	Other Restricted	\$	39,082,435
Recurring - Federal	11	Federal Restricted	\$	44,541,736
Recurring - Federal	12	Federal Unrestricted	\$	12,180,470

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14



Fiscal Year FY 2024-2025
Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

OPERATING REQUESTS (FORM B1)	For FY 2024-2025, my agency is (mark "X"):		
	<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.	
	<input type="checkbox"/>	Requesting Federal/Other Authorization.	
	<input type="checkbox"/>	Not requesting any changes.	
NON-RECURRING REQUESTS (FORM B2)	For FY 2024-2025, my agency is (mark "X"):		
	<input type="checkbox"/>	Requesting Non-Recurring Appropriations.	
	<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.	
	<input checked="" type="checkbox"/>	Not requesting any changes.	
CAPITAL REQUESTS (FORM C)	For FY 2024-2025, my agency is (mark "X"):		
	<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.	
	<input type="checkbox"/>	Not requesting any changes.	
PROVISOS (FORM D)	For FY 2024-2025, my agency is (mark "X"):		
	<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.	
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).	
	<input checked="" type="checkbox"/>	Not requesting any proviso changes.	

Please identify your agency’s preferred contacts for this year’s budget process.

PRIMARY CONTACT: SECONDARY CONTACT:	<u>Name</u>	<u>Phone</u>	<u>Email</u>
	David Bailey	(864) 656-2423	dwbaile@clemson.edu
	Tyler Saas	(864) 656-2422	saas@clemson.edu

I have reviewed and approved the enclosed FY 2024-2025 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

SIGN/DATE: TYPE/PRINT NAME:	<u>Agency Director</u>	<u>Board or Commission Chair</u>

This form must be signed by the agency head – not a delegate.

Agency Name:	Clemson University - Education & General
Agency Code:	H120
Section:	14

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Tuition Mitigation – Base Appropriations Increase	21,154,548	0	0	0	21,154,548	27.00	0.00	0.00	0.00	27.00
2	C - Capital	College of Veterinary Medicine	175,000,000	0	0	0	175,000,000	0.00	0.00	0.00	0.00	0.00
3	B1 - Recurring	Student Experiential Learning	4,500,000	0	0	0	4,500,000	5.00	0.00	0.00	0.00	5.00
4	B1 - Recurring	Center for Human Genetics	4,000,000	0	0	0	4,000,000	3.75	0.00	0.00	0.00	3.75
5	C - Capital	E&G Planned Maintenance and Renewal Projects	29,000,000	0	0	0	29,000,000	0.00	0.00	0.00	0.00	0.00
6	C - Capital	NextGen Computing Complex	25,000,000	0	0	0	25,000,000	0.00	0.00	0.00	0.00	0.00
7	C - Capital	Student Health Facility	23,000,000	0	0	0	23,000,000	0.00	0.00	0.00	0.00	0.00
8	B1 - Recurring	Changes to Other Earmarked Funds in I.A E&G Unrestricted and III. Employee Benefits	0	0	7,719,064	0	7,719,064	0.00	0.00	90.00	0.00	90.00
9	B1 - Recurring	Changes to Other Earmarked Funds in II. Auxiliary Enterprises and III. Employee Benefits Budgets	0	0	45,401,106	0	45,401,106	0.00	0.00	0.00	0.00	0.00
10	B1 - Recurring	Changes to Other Restricted Funds in I.B E&G Restricted and III. Employee Benefits	0	0	0	39,082,435	39,082,435	0.00	0.00	0.00	0.00	0.00
11	B1 - Recurring	Changes to Federal Restricted	0	44,541,736	0	0	44,541,736	0.00	0.00	0.00	0.00	0.00

		Funds in the I.B. E&G Restricted and III. Employee Benefits Budgets										
12	B1 - Recurring	Changes to Federal Funds in the I.A. E&G Unrestricted Budgets	0	12,180,470	0	0	12,180,470	0.00	0.00	0.00	0.00	0.00
TOTALS			292,005,146	56,722,206	53,120,170	39,082,435	440,929,957	35.75	0.00	90.00	0.00	125.75

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Tuition Mitigation – Base Appropriations Increase
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$21,154,548</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$21,154,548</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	27.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
	X	Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>This base recurring funding increase request supports the University’s enterprise objectives for Education, Training, and Human Development. It also enables the objectives of Clemson’s ambitious strategic plan, ClemsonElevate, and reflects continued focus on retention, graduation, and supporting those areas that have been impacted by enrollment growth. These funds would allow Clemson to continue to freeze mandatory undergraduate tuition for in-state students, keeping higher education affordable in South Carolina. Clemson University is dedicated to contributing to an educated workforce in South Carolina and preparing students to lead in the future with knowledge, innovation, and technology.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>Funds received will be used to support costs associated with hiring additional faculty in STEM, business, health sciences, and arts and humanities. The request also includes support for research operations and compliance, graduate student support, and inflationary and mandatory expenses driven by the growth in Clemson’s facilities</p>
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FUNDS

footprint. Additionally, there is an estimate for a 3% cost-of-living adjustment. Clemson will follow state hiring practices to ensure all guidelines are met when hiring and recruiting requested positions and will adhere to state procurement policies and procedures for any acquisition of goods and services with these funds.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

To mitigate tuition costs and continue to ensure an affordable and safe educational environment for in-state students, Clemson University respectfully requests an increase of \$21,154,548 to the recurring state appropriations base budget. This would enable the University to continue to partner with the state and freeze mandatory undergraduate tuition and fees for in-state students for the 5th consecutive year.

Clemson has demonstrated a continued commitment to access, affordability, and excellence for South Carolinians. Undergraduate enrollment has increased just under 10% since 2020. With nearly 100% of enrolled in-state first-year students receiving scholarship or financial aid, Clemson continues to remain affordable for in-state students while offering a Top-31 quality public education without having to leave the state of South Carolina.

This request consists of:

1. Estimated E&G cost of living adjustment of 3%, after considering the partial funding the state would provide: **\$10,710,265**
2. Estimates for inflationary facility and utility costs and costs for additional square footage: **\$5,304,622**
3. Critical faculty hires (using existing vacancies): **\$4,132,791**
4. Estimated impacts to property and liability insurance premiums: **\$877,803**
5. **Two** new FTEs for communication specialists with campus police: **\$129,067**
6. New FTE's (**25**) for the College of Veterinary Medicine using existing recurring funds

The Higher Education Price Index (HEPI) has a preliminary forecast of 4.5% for 2023. Using the forecasted totals for FY24 base tuition and fee revenue, plus Education and General recurring state funding, the estimated amount to maintain purchasing power in FY25 would be \$37.9M. Clemson's request of \$21.2M would equate to 2.5%, in comparison to the 4.5% HEPI forecast.

Academically, Clemson continues its tradition of excellence, ranking among the top public universities and as a Research 1 university. Clemson continues to create strong student outcomes with an 85.5% 6-year graduation rate, far exceeding the national average of 62%. The relevance of a Clemson degree is evident in the fact that more than 89% of surveyed graduates are either employed full-time, enrolling in graduate school, or participating in service/military organizations within six months of graduation. Clemson's research portfolio continues to break records, with \$158 million in research expenditures estimated in FY23, up from a previous record of \$143 million in FY22. In April 2023, Clemson launched its updated strategic plan, ClemsonElevate. Through this ambitious plan, Clemson is redoubling its efforts in three key pillars: 1) Creating the #1 Student Experience, 2) Research Ascension, and 3) Statewide Impact. Clemson has already begun investments in these key areas, with the recruitment and retention of faculty and staff, construction of world-class facilities, and the creation of a new College of Veterinary Medicine in partnership with the State of South Carolina.

Methods/Details for calculations:

1. 3% cost of living adjustment estimate:
Increased base compensation for employees on E&G funds only by 3% and used FY24 fringe rates (excluded any employees currently on state funds)
2. Estimates for inflationary facility and utility costs:
A bottoms-up build of costs using estimated utility cost increases, increases in custodial contracts, costs for additional square footage, costs of supplies and materials, etc.
3. Critical faculty and support staff hires:
Estimated salaries and fringe for 37 new faculty positions (STEM, business, health sciences, and arts and humanities), will use existing vacancies
4. Estimated impacts to property and liability insurance premiums:
Estimated increases in South Carolina Insurance Reserve Fund, commercial liability insurance including cyber liability, directors and officers management liability, and excess liability coverages
5. Two new FTEs for communication specialists with campus police: Estimated salaries plus fringe for two new communication specialists

JUSTIFICATION OF REQUEST

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Student Experiential Learning
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$4,500,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$4,500,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	5.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
	X	Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>The funding request for Clemson’s Student Experiential Learning initiative supports the University’s enterprise objective for Education, Training, and Human Development. This initiative would provide resources to students to enhance their learning experiences primarily beyond the classroom.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>The funds received for this initiative will be used, in concert with industry partnerships, to expand the impact of Experiential Learning across the areas of service learning and global engagement as well as within growing and relevant</p>
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FUNDS	<p>academic fields. Clemson University will adhere to state procurement policies and procedures for any acquisition of goods and services with these funds, if necessary.</p>
<p><i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i></p>	
JUSTIFICATION OF REQUEST	<p>Clemson’s updated strategic plan, ClemsonElevate, calls for the University to "Deliver the No. 1 Student Experience." This strategic plan pillar focuses on excelling at experience-based learning, amplifying student success, engaging students in relevant degrees and experience, and workforce development.</p> <p>Clemson’s current experiential learning programming provides multiple opportunities for students to participate in learning activities outside of the classroom, such as study abroad, on and off-campus internships, and opportunities to engage in long-term, team-based projects with an emphasis on undergraduate research. Presently, approximately 75% of Clemson students are involved in some type of experiential learning activity. An aspirational metric of Clemson’s strategic plan is to increase this to 100%. This request, along with the State funding provided in FY24, will help Clemson build and its students realize the benefits of experiential learning opportunities.</p> <p>The request would enable the University to provide \$4.0M in direct student support to pursue internships, co-op opportunities, scholarships, and other experiential learning opportunities. These opportunities benefit the students in acquiring real-world experience as well as industry and the State by educating and training a modern workforce.</p> <p>Of the funds requested, \$2.5M would be targeted as a funding match for industry and corporate partners to fund and provide these opportunities. This match would double the state’s investment while providing relevant real-world work experience for modern workforce development.</p> <p>An additional \$1.5M would be used to provide grants up to \$5,000 to provide first-generation, in-state, and/or Pell-eligible students opportunities for experiential learning programs. The remainder of the request would be used to support the management of the program.</p>
<p><i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i></p>	

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Center for Human Genetics
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$4,000,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$4,000,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	3.75
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
	X	Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>The funding request for Clemson’s Center for Human Genetics (CHG) supports the University’s enterprise objective for Education, Training, and Human Development. These funds would aid in the mission of advancing the understanding of the fundamental principles by which genetic and environmental factors determine and predict both healthy traits and susceptibility to disease.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>The funds would go to the Clemson University Center for Human Genetics to support additional faculty, state-of-the-art infrastructure renewals, and maintenance contracts. Clemson University will adhere to state procurement policies and</p>
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FUNDS	procedures for any acquisition of goods and services with these funds, if necessary.
	<p><i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i></p>
JUSTIFICATION OF REQUEST	<p>The Clemson University Center for Human Genetics (CHG) opened in 2018 to advance understanding of the fundamental principles by which genetic and environmental factors determine and predict both healthy traits and susceptibility to disease. In the past 5 years, under the leadership of a world-renowned leader in human genetics and a member of the National Academy of Sciences, the CHG has secured significant federal funding and is currently supported by over \$30 million in federal grants. CHG has recruited world-class talent from top universities to South Carolina to advance the study of genetics. Through a partnership with Greenwood Genetic Center, the CHG has improved the lives of South Carolinians by assisting in diagnosis and clinical trials for previously undiagnosed conditions.</p> <p>The Center for Human Genetics is currently operating at capacity and is limited in its ability to further advance research and secure federal funding. The state-of-the-art sequencing technology that was purchased in 2018 is reaching the end of its useful life and is in need of replacement. Given the rapidly evolving fields associated with these areas of research and the expansion of faculty/users of core facilities, there will be a continuing need to renew, replace, and expand equipment on a recurring basis. Additionally, advances in machine learning and artificial intelligence (AI) have created a need for new equipment and additional faculty with expertise in these areas to collaborate with CHG’s genetic scientists.</p> <p>The recurring funding request of \$4M would cover:</p> <ul style="list-style-type: none"> • Five new faculty members/professors (3.75 FTE’s) with salary and fringe. • \$1M to support specialized equipment, personnel (post-docs, graduate students, and technicians), and supplies/consumables. • \$2M for infrastructure renewal and maintenance agreements. This includes sequencers and a machine learning (application of AI) system node, associated maintenance, and funding for renewal/replacement of existing equipment as needed in the future. <p>Over the past five years, the CU Center for Human Genetics has significantly elevated both Clemson University and the State of South Carolina. At the core of Clemson Elevate is an investment to expand the Center for Human Genetics with both faculty clusters and additional facilities and infrastructure. This additional state investment will expand the impact and prominence of South Carolina in "improving health outcomes through research" and will serve as a magnet to attract both world-class research talent and life sciences companies to South Carolina.</p>
	<p><i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i></p>

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Changes to Other Earmarked Funds in I.A E&G Unrestricted and III. Employee Benefits
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$7,719,064 Total: \$7,719,064
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	90.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	This request is to increase spending authorization for Education and General Other Earmarked Funds, which are generated by the University and provide support for Education, Training, and Human Development.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	These funds will be used to provide institutional salaries and fringe benefits, and cover increased costs in research and public service, academic support, and student services. Funds will also support the ongoing operation and maintenance of campus
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FUNDS

infrastructure. Clemson University will adhere to state procurement policies and procedures for any acquisition of goods and services with these funds.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Clemson University is requesting an increase to its spending authority for Other Earmarked Funds based on a projection of E&G Unrestricted revenues and prior year balances. Contributing factors to the increase in the I.A E&G Unrestricted Budget for Other Earmarked Funds include the following:

- Increased enrollment and associated tuition and fee revenues, including online/distance education and departmental activity.
- Rising costs such as employee fringe benefits; including pension, retirement and health insurance, tenure and/or market salary increases, property and liability insurance, legal costs, and cost of materials and supplies.
- An anticipated use of prior year balances, which include one-time costs associated with the following:
 - Contractual startup commitments for faculty
 - Investments in labs, classrooms, and other planned maintenance projects and capital investments
 - Research incentives for faculty

Summary of FTE Requests

35.0 new FTE's for facilities and utilities, primarily for maintenance and custodial positions, given the expanded square footage

35.0 new FTE's for non-academic staff, including but not limited to project managers, quality assurance, data network and systems engineers, research support, and training specialists

20.0 new FTE's for institutional support, including finance, administrative coordinators, fire safety officers, and operations managers

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	9
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Changes to Other Earmarked Funds in II. Auxiliary Enterprises and III. Employee Benefits Budgets
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$45,401,106 Total: \$45,401,106
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	This request is for a change to spending authorization for Auxiliary Other Earmarked Funds which are generated by the University’s auxiliary enterprises in support of Education, Training, and Human Development. Auxiliary services support the student’s day-to-day life and university athletics.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	The University’s auxiliary enterprises consist mainly of housing, dining, athletics and associated contributions, health services, and other campus services. Clemson University will adhere to state procurement policies and procedures for any
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FUNDS	acquisition of goods and services with these funds.
<i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i>	
JUSTIFICATION OF REQUEST	<p>Clemson University is requesting an increase to its Earmarked Other Funds Budget for Auxiliary Enterprises and Services. The growth is primarily attributed to the following:</p> <ul style="list-style-type: none">• Increases in Athletic revenues primarily due to private gifts and contributions, as well as conference distributions, corporate sponsorships, and ticket sales.• Increases in revenues for campus services, such as health services, housing, dining, and parking, given a projected increase in enrollment.
<i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i>	

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	10
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Changes to Other Restricted Funds in I.B E&G Restricted and III. Employee Benefits
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$39,082,435</p> <p>Total: \$39,082,435</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
	X	Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>This request is for a change to spending authorization for Restricted Other Earmarked Funds which are generated by the University in support of Education, Training, and Human Development.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>These Other Restricted Funds will be used as required by contracts and endowment agreements and to support restricted funds such as the Palmetto Fellows and LIFE/HOPE scholarships. Clemson University will adhere to state procurement policies</p>
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FUNDS	<p>and procedures for any acquisition of goods and services with these funds.</p>
	<p><i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i></p>

JUSTIFICATION OF REQUEST	<p>Clemson University is requesting an increase of \$39,082,435 to its Restricted Other Funds Budget. The growth is primarily attributed to estimated increases in gift, grant, and endowment revenues of \$36.6M and an estimated change in Palmetto Fellows and LIFE/HOPE scholarships of \$2.5M and is based on historical trends.</p>
	<p><i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i></p>

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	11
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Changes to Federal Restricted Funds in the I.B. E&G Restricted and III. Employee Benefits Budgets
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$44,541,736 Other: \$0 Total: \$44,541,736
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
	Government and Citizens	

ACCOUNTABILITY OF FUNDS	The change in spending authorization for Federal grants and contracts will allow the University to advance within the Education, Training, and Human Development objective and includes a slight increase for Federal scholarship programs.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	This request is for increased spending authority for growth in Federally sponsored research as well as the impact of Federal scholarship programs. These Federal Restricted Funds will be used as required by contracts and agreements. Clemson
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FUNDS

University will adhere to state procurement policies and procedures for any acquisition of goods and services with these funds.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

Clemson University is requesting an increase to its Federal Restricted Funds Budget to primarily cover estimated increases in federally sponsored programs but also includes estimated changes to federal grants, contracts, and scholarship programs, including Pell Grants and federal work study programs. As research across the university continues to be a priority, these costs are expected to grow higher than in recent submissions.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	12
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Changes to Federal Funds in the I.A. E&G Unrestricted Budgets
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$12,180,470</p> <p>Other: \$0</p> <p>Total: \$12,180,470</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
		Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
	X	Public Infrastructure and Economic Development
	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>The change in spending authorization for indirect cost recoveries from Federally sponsored programs contributes to the University’s advancement within the Public Infrastructure and Economic Development objective.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>These funds would be used by the university for indirect costs of sponsored activities that are incurred for common or joint objectives (F&A). Clemson University will adhere to state procurement policies and procedures for any acquisition of goods and</p>
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FUNDS	services with these funds.
<i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i>	
JUSTIFICATION OF REQUEST	<p>As a result of anticipated growth in Federally sponsored research, Clemson University is requesting an increase of \$12,180,470 to its Federal Unrestricted Budget for indirect cost recoveries associated with the conduct of sponsored activities (also known as F&A recoveries).</p>
<i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i>	

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	College of Veterinary Medicine
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Provide a brief, descriptive title for this request.

AMOUNT	\$175,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	This is a key University priority that is in Year 1 of Clemson’s FY2024 Comprehensive Permanent Improvement Plan.
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Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Board of Trustees, College of Veterinary Medicine approved June 2023 Legislative Approval of construction of CVM, FY24 Budget Proviso 14.1 College of Veterinary Medicine approved at Clemson by CHE Additional approvals will be required from Board of Trustees, JBRC, SFAA at Phase II
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>The Clemson College of Veterinary Medicine has received project funding to date as follows: FY23 \$10 million in one-time funding; FY24 \$75 million in capital funding, \$12.5 million in recurring funding, of which we expect to be able to apply \$10 million to the capital project under budget proviso 14.1, and \$15.466 million under PSA (animal farm infrastructure).</p> <p>The distributed model of veterinary education is believed to be the most sustainable, effective, and economically feasible approach to building and operating a College of Veterinary Medicine at this time.</p> <p>Clemson’s FY25 request of \$174.5 million would fund the remaining capital construction plan needs and help assure facilities would be ready for targeted occupancy by the Fall of 2026 with no additional capital requests anticipated. Non-capital future funding requests anticipated include reallocating recurring SREB funds currently used for out-of-state students to Clemson’s College of Veterinary Medicine.</p> <p>Total comprehensive capital cost estimates from all sources to complete the capital portion of the project remain \$285 million. The expected useful life of this capital investment is estimated to be 40 years.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	<p>South Carolina has not had a College of Veterinary Medicine (CVM) and instead has provided a limited number of seats at in-state tuition rates for South Carolina residents at three out-of-state colleges of veterinary medicine through an existing SREB contract. In FY24, the South Carolina Legislature authorized the funding of a College of Veterinary Medicine at Clemson under budget proviso 14.1. A Clemson CVM would offer more total seats to South Carolina residents than the current SREB arrangement, significantly increasing the percentage of those graduates who are likely to remain in South Carolina to practice.</p> <p>Clemson University, using FY23 budget funds, completed a feasibility on starting a CVM in</p>
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SUMMARY

South Carolina. This study concluded that considering the national demand for veterinarians, new sustainable models of veterinary education were needed. Additionally, with unprecedented growth in the animal health sector, the study concluded that there has "Never been a better time than now" to establish a College of Veterinary Medicine in South Carolina at Clemson. The study referenced a study published in 2019 predicting a national shortage of 15,000 veterinarians by 2030 that could leave as many as 75 million pets without care. The demand for veterinary services for farm animals and small animals in South Carolina already greatly exceeds the supply of veterinarians. The national call for large animal practitioners resounds through both high levels of government and to the rural farmer. Veterinarians in rural communities not only provide service, but they are economic engines for their communities. Research done at veterinary colleges is increasingly germane to protecting human public health. As a land grant R1 public university with established large animal research farms and a robust pre-veterinary medicine undergraduate program, Clemson is an ideal home for a College of Veterinary Medicine.

For several years, record numbers of applications to veterinary school have been submitted, and record numbers of veterinary job openings have been reported. We are not graduating enough veterinarians to meet the need for veterinarians both nationally and in South Carolina.

New models of veterinary education make the establishment of veterinary colleges more economically feasible and sustainable. Clemson is creating a College of Veterinary Medicine using the distributed model for veterinary education. The distributed model has been successfully implemented in 5 of the 6 most recently founded Colleges of Veterinary Medicine.

The goal of a distributed model of education is to graduate veterinarians who are well equipped to immediately enter practice upon graduation while also educating them to successfully compete for internships and residencies if that is their career choice.

Colleges using the distributed model have been more successful in meeting those goals in recent years than traditional model institutions. By spending the clinical year (4th year of veterinary education) rotating through private practice partners, mostly in South Carolina, graduates will obtain more hands-on real-world experience and would be more likely to stay in South Carolina for their first job.

The requested \$174,500,000 in capital funds would represent the final installment of capital needs from the state to complete construction and equip the facilities of the Clemson College of Veterinary Medicine. Having that appropriation is an important step in obtaining a "letter of reasonable assurance," the essential first step towards required accreditation with the American Veterinary Medical Association Council on Education. Using appropriations from FY23 and FY24, the site for the college has been selected, an architect and engineering team hired and working, and a construction manager-at-risk (CMR) onboarded.

A founding dean has been hired and is beginning the process of assembling essential initial faculty and staff using FY24 recurring appropriations designated for the College of Veterinary Medicine with the hope of being able to enroll the first class of 80 students as early as Fall 2026.

Total comprehensive capital cost estimates from all sources to complete this project remain at \$285,000,000, as was projected in 2022.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	<div>5</div> <div>Provide the Agency Priority Ranking from the Executive Summary.</div>
TITLE	<div>E&G Planned Maintenance and Renewal Projects</div> <div>Provide a brief, descriptive title for this request.</div>
AMOUNT	<div>\$29,000,000</div> <div>How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</div>
CPIP PRIORITY	<div>This request is for funding to accomplish a portfolio of smaller projects that would not necessarily be considered capital projects and require CPIP submission. When bundled together, which enables more efficient procurement and delivery, the aggregate project amount becomes a capital project.</div> <div>Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.</div>
OTHER APPROVALS	<div>N/A. The projects specifically have not been approved by the University’s Board of Trustees, however, the funding necessary to accomplish these projects is included in future budget years for planned maintenance. If funded, these projects would not require JBRC/SFAA approval.</div> <div>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</div>
LONG-TERM PLANNING AND SUSTAINABILITY	<div>The University conducts thorough long-term planning for both capital projects and ongoing minor renovation and renewal projects. Clemson has conducted a system-by-system assessment of every E&G building and developed a 10-year \$160 million long-term renovation and renewal plan. The projects that would be funded through this request are high-priority projects.</div> <div>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</div>
	<div>The University is requesting \$29,000,000 in non-recurring capital funding to fund planned maintenance and reinvestment projects for E&G facilities.</div> <div>The requested funding would enable the University to make the following improvements in critical areas:</div> <div>Planned Maintenance (\$29,000,000):</div> <div><ul style="list-style-type: none">\$11,000,000 – Rhodes Engineering Center, mechanical and electrical upgrades\$12,000,000 – Poole Agricultural Center, mechanical and electrical upgrades\$6,000,000 – Vickery Hall, upgrade HVAC equipment</div> <div>These projects were identified by the University as high-priority planned maintenance projects through a system-by-system inventory of every E&G building on campus and are</div>

part of the University's 10-year renovation and renewal plan.

By funding these projects, the State will enable the University to accelerate its implementation of this 10-year plan and enable bundling for procurement and mobilization efficiencies. The University anticipates that accelerating and bundling these projects would result in almost \$3 million in savings over the next 10 years. These investments are critical to maintaining and enhancing campus infrastructure in a cost-effective manner for our students, faculty, and staff.

SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	<div>6</div> <div>Provide the Agency Priority Ranking from the Executive Summary.</div>
TITLE	<div>NextGen Computing Complex</div> <div>Provide a brief, descriptive title for this request.</div>
AMOUNT	<div>\$25,000,000</div> <div>How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</div>
CPIP PRIORITY	<div>This is a key University priority that will be included in Clemson’s FY2024 Comprehensive Permanent Improvement Plan.</div> <div>Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.</div>
OTHER APPROVALS	<div>The University completed a feasibility study for this project in August 2023 that defined the program, identified a preferred site, developed a concept design, and provided a conceptual cost estimate based on phase 1 approval in Q2 of 2024.</div> <div>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</div>
LONG-TERM PLANNING AND SUSTAINABILITY	<div>The University completed a feasibility study for this project in May 2020 that defined the program, identified a preferred site, developed a concept design, and provided a conceptual cost estimate. An updated cost estimate was provided by a construction management firm in April 2022 to reflect changing market conditions and anticipated escalation through project construction.</div> <div>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</div>
	<div>To compete in the digital age of Next Generation Computing 2.0, South Carolina requires a technologically advanced workforce, one able to leverage the most recent innovations. Our state’s economy and competitiveness across all industrial and business spheres will be defined by our ability to provide talent and innovation in computing, and this new facility will serve as a talent destination for outstanding faculty and students, the current educators and researchers creating the next generation of leaders, innovators, and entrepreneurs in a field that impacts all areas of our society. The College of Engineering, Computing, and Applied Sciences is in the position to address both this critical need and our land grant mission to strengthen the economic development of our state.</div> <div>The School of Computing and the Department of Electrical and Computing Engineering are two of Clemson University’s strongest programs as well as the fastest growing research and educational enterprises in the college, with research portfolios totaling \$19M and the School of Computing, for example, realizing a growth of approximately 25%</div>

SUMMARY

in undergraduate and graduate students over the past five years. Just as important, they have an impressive success rate, with 100% of their students graduating with bachelor's degrees either continuing their education in prestigious graduate schools or finding employment in top-tier companies at starting salaries upwards of \$70K. These graduates, thus, have a direct and immediate impact as leaders, innovators, and entrepreneurs on our state's industries, ranging from advanced manufacturing, automotive, and supply chain to healthcare, business, agriculture, and beyond.

However, our current requirements for teaching, learning, and research for these two disciplines exceed the quality and quantity of our existing space and do not address their total projected enrollment of approximately 3000 graduate and undergraduate students by 2030 and the additional 20% faculty and post-docs this growth requires. The proposed 165,000 square-foot NextGen Computing Complex will both address this issue as well as serve as a premier complex, integrating the software and hardware components of these disciplines and providing the resources for student success and experiences programs, faculty, collaborators, and industry partners to work and innovate together. At a projected cost of \$165M, it will provide a world-class facility driving education, research, innovation, and engagement programs critical to the economic development of South Carolina.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	7
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Student Health Facility
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Provide a brief, descriptive title for this request.

AMOUNT	\$23,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	This request is for plan year 2026 and has a plan year priority of 2/2.
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Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	No approvals have been obtained at this point. This project would require Phase 1 and Phase 2 approval from Clemson’s Board of Trustees, CHE, JBRC, and SFAA.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>The total cost of the project is estimated to be \$60,000,000. Estimated project costs include:</p> <ul style="list-style-type: none">• Construction - buildings and additions - \$42.0M• Other capital outlay costs - \$9.3M• Basic equipment - \$4.5M• Architectural and engineering fees - \$4.2M <p>Once the facility is operational, additional operating expenses are estimated to be around \$0.7M per year.</p> <p>Of the total \$60M, \$6M in federal funding has been received and an additional \$8M has been requested, which leaves a balance of \$46M. Clemson is requesting \$23M, and the remainder will be covered with a mix of institutional bonds and university resources.</p> <p>Estimated useful life of 40 years.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	<p>The current student health facility, Redfern Health Center, was constructed in 1969 when Clemson had a student population of approximately 6,700 students. Since that time, Clemson’s enrollment has increased four-fold, but Redfern has not been significantly expanded or renovated since it was built. The lack of space and needed upgrades have been an ongoing concern. An expanded and more modern Student Health Center will enable Clemson to deliver the highest level of service for the expanding student body and to implement additional services and programs as needed. The new 65,000 square-foot facility will provide improved access to Primary Care, Counseling & Psychological Services, Sexual Health & Reproductive Care, Sports Medicine, and Allergy & Immunization clinics. All of the necessary support departments will also be included, such as Laboratory Services, Radiology, and Retail Pharmacy. This move will also support the long-range strategy to use the central part of the campus for academic needs.</p>
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While a renovation to Redfern Health Center was considered, it was determined to be ill-suited for the additional services and programs needed. Once the new facility is constructed, the existing space will be repurposed for administrative or other University needs.

SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$4,869,184
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	N/A
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	<p>Clemson University's General Funds Appropriations primarily support Education and General instructional activity, preparing undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and prepare for life-long learning. This program includes funding for student internships, academic advising, and support. Economic development and research activities are also supported by General Funds Appropriations, such as the Center for Energy Systems, Clemson Center for Human Genetics, and Clemson University International Center for Automotive Research (CUICAR).</p>
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>Clemson has been recognized by independent third parties, such as the bond rating agencies, for its operating discipline and willingness to adjust its operating budget to financial restrictions. This is demonstrated already by the fact that Clemson spends 35% less per student than its top 30 peers.</p> <p>Clemson's continued undergraduate enrollment growth (12% over the past 5 years) coupled with its consistent strength in retention (93.6% in Fall 2021) and graduation (6-year of 85.5% for Fall 2015 cohort) is a testament to its continued focus on student success. To maintain appropriate instructional levels and provide a safe campus environment, Clemson must continue to reinvest. Increases in inflationary and mandatory costs, such as insurance and utilities, along with broader macroeconomic trends, continue to redirect new revenue sources to support and maintain existing operations.</p> <p>Given the competing pressures outlined above, a general fund reduction at this time could place additional risks on the University. Clemson would need to consider reductions in positions funded by general funds. Clemson would work with the state to attempt to implement early retirement programs and other voluntary separation alternatives to minimize the negative impact on individuals or families. While these measures would enable Clemson to adjust financially to the reduction, they would adversely impact Clemson's ability to provide greater access to South Carolinians and would adversely impact the quality of student experience with larger class sizes and reduced course offerings.</p> <p>The University will continue its efforts to aggressively develop alternative revenue sources, expand partnerships with industry and the private sector for funding, and to continue its successful and longstanding work to be as lean as possible and reduce operating costs per unit of output. During the past 10 years, Clemson University has saved \$6.4M and reallocated over 230K hours, or the estimated equivalent of an additional \$6.27M, through its' focus on continuous improvement. The University also strives to derive savings from procurement and contracting processes. In FY23, the University saved an estimated \$9-10M from these efforts.</p> <p>Since it will take some time to evaluate options, such as early retirement and voluntary separation plans for a reduction in state appropriations, the budget would reflect a decrease to the Other Operating Expenses category within the I.A Unrestricted E&G budget.</p>
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The general fund reduction amount was calculated by the Executive Budget Office as 3% of Clemson's FY 2023-24 Continuing Resolution Base General Fund Appropriations (\$162,306,136).

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

Clemson University is committed to providing a high-quality, affordable education to the residents of South Carolina and, as such, promotes a culture of continuous improvement to encourage the efficient utilization of resources. With exceptional student outcomes, graduation rates, and postgraduate employment, coupled with a low cost of education relative to peers, Clemson has been recognized as a strong return on investment for students.

Clemson has previously been cited by bond rating agencies for its operating discipline and control of its expenses. During the COVID-19 pandemic, Clemson conducted rigorous stress testing and contingency planning that was recognized as a best practice across higher education. This enabled the University to plan for potential one-time impacts due to COVID-19 and implement strategic cost-saving measures, including furloughs and freezes of travel, hiring, and facilities projects across campus. These were critical measures for the University to address budgetary challenges and to fund necessary expenditures to ensure the safe operation of the University. However, they were one-time in nature and would not be sustainable on a recurring basis.

To ensure financial sustainability, Clemson remains focused on efficiency as a key enabler of our continued success and ability to reinvest in our mission and program. Clemson continues to engage in ongoing internal analysis and review of university processes, focusing on providing increased efficiencies, cost savings, labor reallocations, and enhanced quality at both the University and departmental levels. Clemson's continuous analysis involves employees from all areas of the University, including the Finance Division, Provost Office, Student Affairs, Computing and Information Technology, and academic colleges.

In 2012, Clemson created the Lean Office, a centralized group focused on creating a culture of continuous improvement by eliminating waste, increasing efficiency, generating revenue, and implementing best business practices in processes across the organization. Since that time, Clemson has expanded this function into the broader approach of operational excellence, working with university leadership on strategic direction and planning, reorganization, and organization-wide collaboration. The goal of the operational excellence format is to continue increasing efficiencies and eliminating waste in a larger, more comprehensive format.

Clemson has also made a concerted effort to diversify its revenue streams and increase support to the University from Philanthropy. As an example, from FY14 to FY23, revenue not derived from state appropriations or tuition and fees increased by over 80%. This helps to make Clemson more sustainable and to be able to adjust operations as needed to absorb operational impacts.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	Clemson University - Education & General		
Agency Code:	H120	Section:	14

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Institutional Excellence in Higher Education
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	Since its original inception in 2008, what is now Clemson's Office of Institutional Excellence has driven an efficiency mindset throughout the University. Over the past 10 years, these programs have saved \$6.4M and reallocated over 230K hours of employee time, estimated to be the equivalent of approximately \$6.3M over the past 10 years. These savings allow the University to more efficiently use State and taxpayer resources to deliver its mission.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Repeal or revision of regulations.
	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/>	Other

METHOD OF CALCULATION	Cost savings are calculated by determining what the university previously spent on goods and services that have been deemed unnecessary due to process improvements and, as such, have been eliminated. Labor is only included in direct cost savings if positions are eliminated completely due to no longer being necessary to operations as a result of efficiencies realized. Labor savings are realized through attrition. In some instances, employees are reassigned to other areas that would have otherwise had to hire another FTE. Time savings are calculated based on the previous process time spent performing a task that is no longer needed. Those hours are reallocated to other tasks and oftentimes, as previously stated, results in attrition or eliminates the need to hire additional staff. Reallocated hours are transferred into a dollar equivalent using an hourly rate derived from the midpoint of pay bands 4, 5, and 6, which is consistent with the majority of employees' salaries performing those tasks.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	The University ensures that fines and fees are reasonable with processes in place to annually review and audit business plans and fee/fine calculations. The Controller's Office reviews service center rates across campus for reasonability, and the student fee committee reviews fee proposals to determine if other funding alternatives exist rather than passing the cost to the student with a new fee or fee increase. The fee committee communicates with student government leaders and ensures that they have a voice in the process before executive leadership considers the fee proposals.
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	As part of the Institutional Excellence approach discussed above, teams identify and evaluate regulations, policies, and procedures that do not provide value to the process and the customer. Mechanisms to eliminate or adjust these policies or regulations are identified and implemented to ensure Clemson continues its' focus on efficient and effective processes.
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

	<p>Clemson University has been consistently recognized for its excellent financial management by external parties such as the bond rating agencies. Underpinning this success is a longstanding emphasis on cost control to maximize limited resources for maximum impact. In 2008, Clemson created the Resource Efficiency and Process Improvement (REPI) Office to improve processes and enhance efficiency. Since that time, this office has broadened and is now the Office of Institutional Excellence. To facilitate, assess, and implement strategic and key operational initiatives essential to Clemson's mission. The Office of Institutional Excellence fosters an institutional culture that embraces change, resilience, and continuous improvement.</p> <p>A part of the Office of Institutional Excellence is Clemson's CU-Lean program, which has</p>
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SUMMARY

adopted methodologies from the private sector to identify opportunities for increased efficiency. This program develops and empowers employees to become effective change leaders in their areas and beyond by providing them with a proven process improvement methodology focused on customer needs and root cause analysis. Through these efforts, Clemson University has saved \$6.4M and reallocated over 230K hours of employee time, estimated to be the equivalent of approximately \$6.3M over the past 10 years. To continue these successes, the University's Discovery Council, consisting of individuals across the university in strategic positions, will look for ways to further cost savings.

Combining these efforts allows Clemson to set up a framework that links strategic execution and operational planning. Incorporating risk identification and management furthers our ability to focus on efficiency and excellence, providing the highest quality education to our students in an efficient manner. Clemson is dedicated to focusing our resources on our strategic priorities and keeping the cost of education affordable.

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?

Provisos

- Clemson still supports the provisos for the current fiscal year (FY23-24):
 - Proviso 33.22 DHHS: Rural Health Initiative
 - “From the funds appropriated to the Department of Health and Human Services for the Rural Health Initiative in the current fiscal year, the department shall partner with the following state agencies, institutions, and other key stakeholders to implement these components of a Rural Health Initiative to better meet the needs of medically underserved communities throughout the state. The department may leverage any and all available federal funds to implement this initiative. Recurring and non-recurring funding for the Rural Health Initiative may be carried forward by the department and expended for the same purpose....at least \$1,000,000 to Clemson University to develop and continue innovative healthcare delivery...”
 - Proviso 117.136 GP Permanent Improvement Projects
 - “For the current fiscal year, permanent improvement projects, as defined in Title 2, Chapter 47 of the 1976 Code, where the cost is at least one million dollars but not greater than five million dollars for public research universities and not greater than two million dollars for all other public institutions of higher learning shall be exempt from the requirements of Section 2-47-50, except that a project shall not be considered approved without an institution’s governing board having first voted to approve the project in a public session. Institutions shall provide a report of projects approved by their governing boards pursuant to this provision to the Chairman of the Commission on Higher Education, the Joint Bond Review Committee, and the State Fiscal Accountability Authority by November 15th of the current fiscal year.”

Provisos

- Clemson still supports the provisos for the current fiscal year (FY23-24):
 - Proviso 14.1 CU: College of Veterinary Medicine
 - “With the funds appropriated in this act, Clemson University is authorized to undertake permanent improvements necessary for the construction of a College of Veterinary Medicine. Further, the funds appropriated in Part 1A and 1B of this act for the College of Veterinary Medicine may be carried forward and expended for the necessary permanent improvements. The funds must be accounted for separately, and the university shall report semiannually to the Chairman of the Joint Bond Review Committee on the amount of funding carried forward, the amount remaining to be expended, the overall status of the project, and any other information requested by the committee.”
 - Proviso 11.24 CHE: Battelle Alliance at Savannah River National Lab
 - “Of the funds appropriated for the Battelle Alliance, twenty percent shall be allocated to South Carolina State University, forty percent to the University of South Carolina, and forty percent to Clemson University. The funds must be expended collaboratively to conduct research partnerships and develop workforce training programs designed to fill engineering, science, research, and management positions. The three universities shall provide the Battelle Alliance with accredited academic personnel, intellectual capital, and resources necessary to build out research capabilities and programs.”
- No changes are being requested to existing provisos, and there are no new provisos being requested for FY24-25

House Ways and Means Hearing

Higher Education Subcommittee

FY2024-25

January 17, 2024



Executive Summary

Overview

- Clemson is committed to access and affordability for South Carolina residents
 - 99% of in-state freshmen received a state-funded scholarship (2,149 students)
 - Average out-of-pocket costs for in-state students remain low at 54.2% of the sticker price (\$4,097 per semester)
- Clemson has been recognized as financially efficient by independent entities
 - Clemson spends 35% less per student than peers, and out-of-pocket costs remain low
 - Financial discipline has been recognized by bond rating agencies as a strength
- State commitment to higher education funding has enabled Clemson to freeze in-state tuition for four years

Expanding Access, Affordability, & Support

- As of Fall 2023, 91% of applicants from SC were offered a path to Clemson through regular admission, Summer Start, or the Bridge program
- In-state undergraduate enrollment has grown by over 2,000 students in the past 10 years
- In 2023, Clemson graduated 45% more undergraduates than 10 years ago
 - Clemson educates 607 more business professionals, 455 more engineers, and 161 more scientists than 10 years ago
 - Clemson educates almost 2x more engineers than all other SC institutions combined
- More than half of students graduate debt-free, and those that do borrow have a default rate of 1.8%, compared to the national average of 4.9% for public four-year institutions

Note: Default rate data is from 2018 (COVID repayment pause in 2020), from Federal Student Aid/US Dept of Education and "Official Cohort Default Rates for Schools"

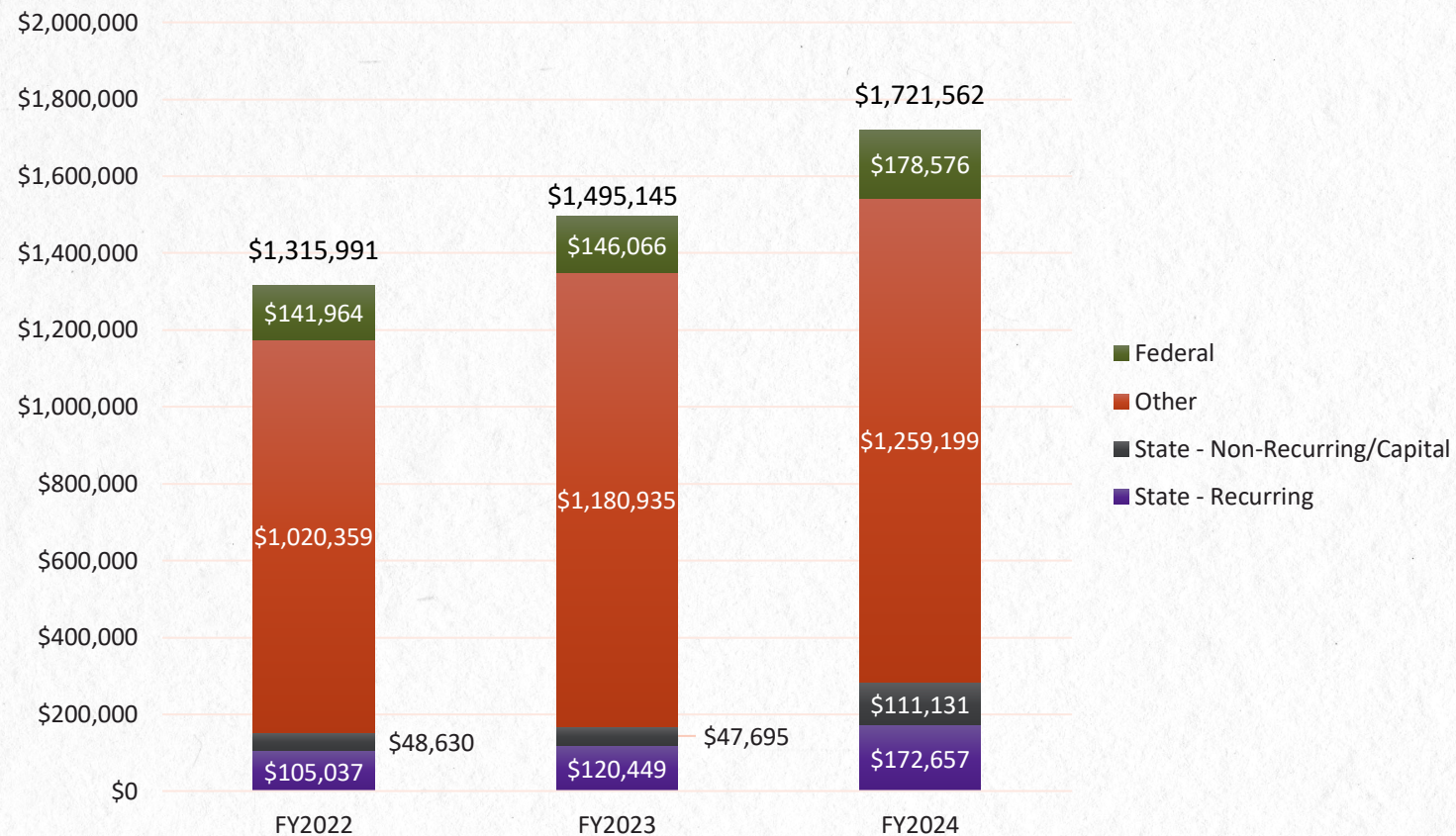
Exceptional Student Outcomes

- A Clemson education represents a strong investment for families and taxpayers by offering relevant degrees and retaining and graduating students at much higher rates than the national average
- Clemson's retention rate is 92.9% compared to the national average of 80.8% (2022)
- Clemson's 6-year graduation rate is 87.9%, compared to 63.6% nationally (2022)
- Clemson's 4-year graduation rate is 70.7%, compared to 40.7% nationally (2021)
- 97% of Clemson graduates were employed, continuing education, planning to continue education within six months of graduation or not seeking employment

State Budget & Financial Management

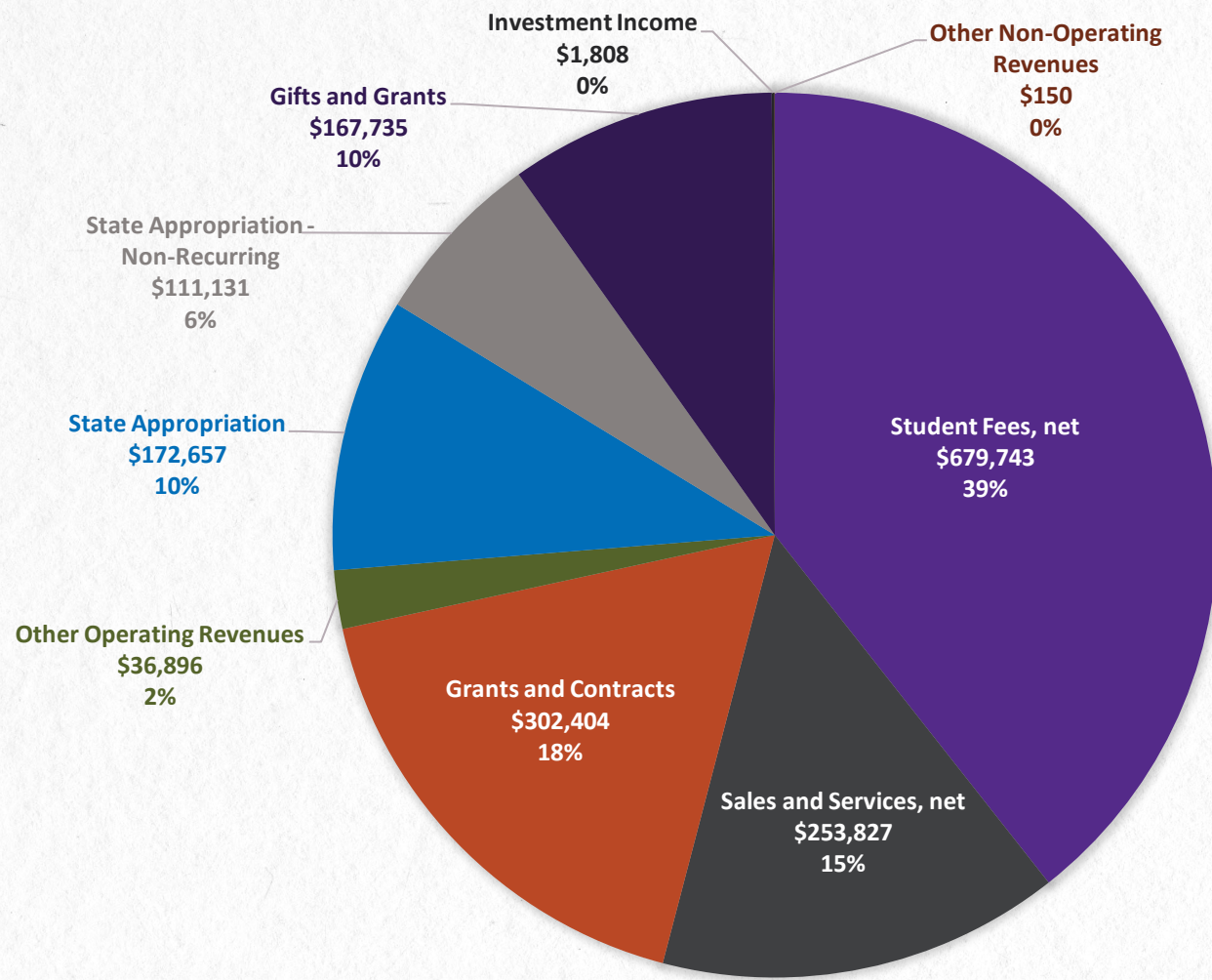
E&G Appropriations & Spending Authority

Appropriations & Spending Authority History (in thousands)



Total FY2023-24 Budget for Estimated Revenues

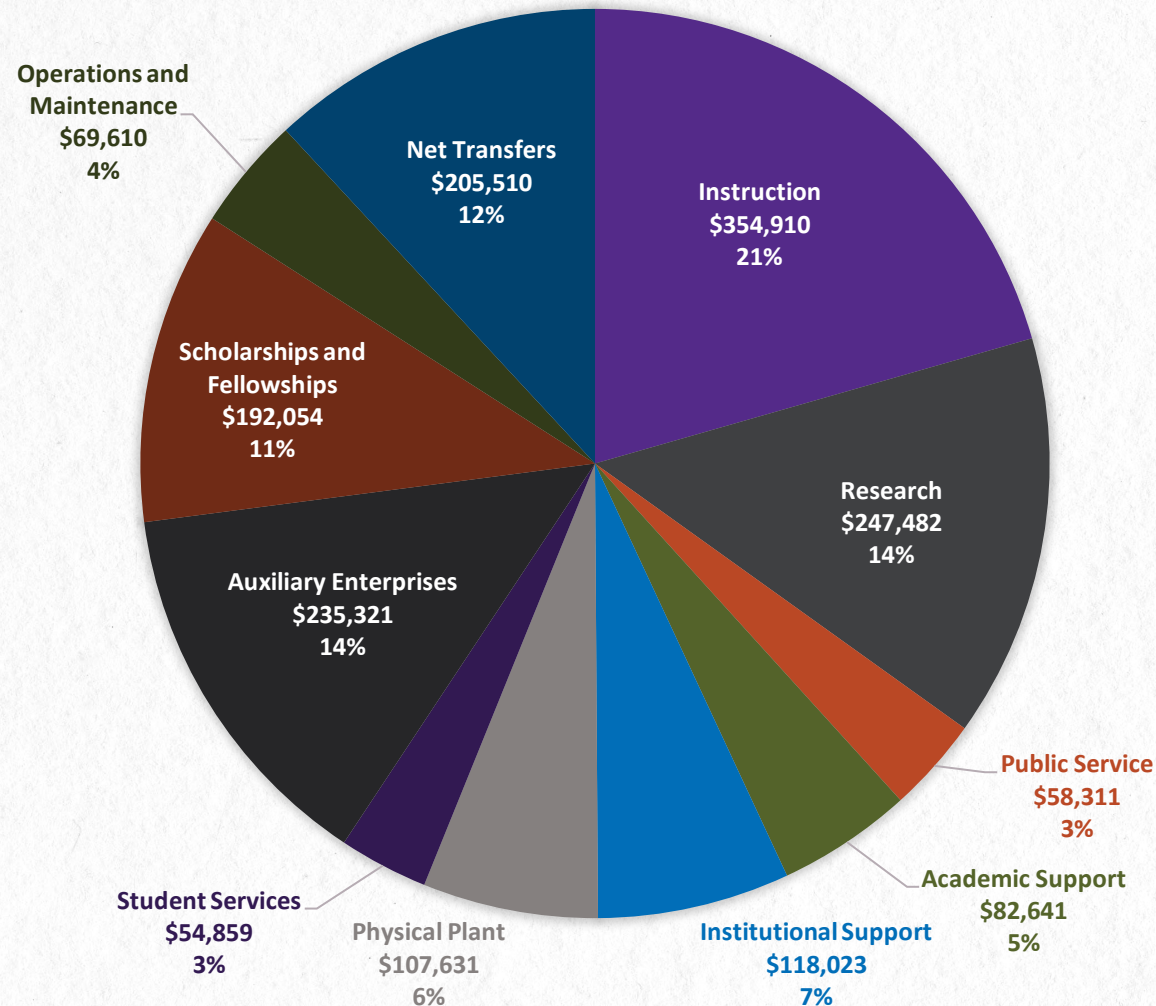
FY24 Projected Current Revenues
(in thousands)



Total Projected Revenues
\$1,726,350

Total FY2023-24 Budget for Estimated Expenses

FY24 Projected Current Expenses
(in thousands)



**Total Projected
Expenses
\$1,726,350**

FY 2025 State Budget Requests

Recurring State Appropriations Request FY 2024-25

Request (In Priority Order)	Amount Requested	Description of Request
Tuition Mitigation (Base Appropriation Increase)	\$21,154,548	Increase in base appropriations to mitigate tuition costs, offset inflationary increases (incl 3% COLA estimate), hire faculty, ensure compliance, as well as safety and security
Student Experiential Learning	\$4,500,000	Direct student support to pursue internships, co-op opportunities, scholarships, etc., in the form of matching funds of industry and corporate partners and grants
Center for Human Genetics	\$4,000,000	Funding for new faculty and continuing need to renew, replace, and expand equipment and supplies, as well as maintenance agreements

State Capital Requests FY 2024-25

Request (In Priority Order)	Amount Requested	Description of Request
College of Veterinary Medicine	\$175,000,000	The remainder of the capital construction plan to ensure facilities would be ready for targeted occupancy by the Fall of 2026
E&G Planned Maintenance & Renewal Projects	\$29,000,000	High-priority planned maintenance projects including HVAC upgrades/replacements, and mechanical and electrical upgrades
NextGen Computing Complex	\$25,000,000	Provide teaching, learning, and research opportunities for growing programs within College of Engineering, Computing, and Applied Sciences which will also support a range of state industries
Student Health Facility	\$23,000,000	A new expanded and more modern facility to deliver high-level service to students, as well as additional services and programs

Recurring State Appropriations Request FY 2023-24

Tuition Mitigation - Base Appropriation Increase - \$21.2M

- To mitigate tuition costs and continue to ensure affordable education opportunities for in-state students
- \$10.7M - Reflects the impact of 3% COLA, after considering the funding the state provides
- \$5.3M – Estimates for inflationary facility and utility costs, and costs for additional square footage
- \$4.1M - Critical faculty hires to support growth in business, engineering, health sciences, and core curriculum programs
- \$0.9M – Estimated impacts of property and liability insurance premiums
- \$0.1M – Salary and fringe of communication specialists for campus police

State Capital Requests FY 2024-25

College of Veterinary Medicine - \$175.0M

- Would fund the remaining capital construction plan needs and help ensure facilities would be ready for targeted occupancy by the Fall of 2026 with no additional capital requests anticipated
- Using appropriations from FY23 and FY24, the site has been selected, an architect and engineering team have been hired and working, and a construction manager-at-risk has been onboarded
- A founding dean has been hired, and the process of assembling essential faculty and staff has begun using FY24 recurring appropriations
- Total comprehensive capital cost estimates from all sources to complete the capital portion of the project is \$285M

Recurring State Appropriations Request FY 2024-25

Student Experiential Learning - \$4.5M

- Would aid in Clemson's strategic goal to provide the #1 student experience – pushing student involvement from 75% to 100% in experiential learning opportunities
- \$2.5M – funding match for industry and corporate partners – would double the state's investment while providing real-world work experience
- \$1.5M – for grants up to \$5k to provide first-generation, in-state, and/or Pell-eligible students opportunities for experiential learning programs
- \$0.5M – to support the management of the program

Recurring State Appropriations Request FY 2024-25

Center for Human Genetics - \$4.0M

- The Center for Human Genetics is currently operating at capacity and is limited in its ability to further advanced research and secure federal funding
- This investment will expand the impact and prominence of South Carolina in “improving health outcomes through research”
- \$2.0M - for infrastructure renewal and maintenance agreements
- \$1.0M – to support specialized equipment, personnel (post-docs, graduate students, and technicians), as well as supplies/consumables
- \$1.0M – salary and fringe for new faculty members/professors

State Capital Requests FY 2024-25

E&G Planned Maintenance and Renewal Projects - \$29.0M

- These projects were identified by the University as high-priority planned maintenance projects through a system-by-system inventory of every E&G building on campus and are part of the University's 10-year renovation and renewal plan
- \$12.0M – Poole Agricultural Center, mechanical and electrical upgrades
- \$11.0M – Rhodes Engineering Center, mechanical and electrical upgrades
- \$6.0M – Vickery Hall, upgrade HVAC equipment

State Capital Requests FY 2024-25

NextGen Computing Complex - \$25.0M

- The School of Computing and the Department of Electrical and Computer Engineering are two of Clemson University's strongest programs as well as the fastest growing research and educational enterprises in the College of Engineering, Computing, and Applied Sciences
- Current requirements for these two disciplines far exceed the quality and quantity of existing space, much less address the total projected enrollment of approximately 3,000 students by 2030
- Total estimated costs for the facility are \$165M
- Supports state industries ranging from advanced manufacturing, healthcare and human work, energy, supply chain and transportation to agriculture, automotive, aerospace, and business analytics
- Will increase Clemson's impact as a driver for the next generation of computing workforce and innovation

State Capital Requests FY 2024-25

Student Health Facility - \$23.0M

- The current student health facility, Redfern Health Center, was constructed in 1969 when Clemson had a population of approximately 6,700 students but has not been significantly expanded or renovated since
- An expanded, more modern health center will enable Clemson to deliver the highest level of service for the expanding student body and to implement additional services and programs as needed
- Supports the long-range strategy to use the central part of campus for academic needs
- Renovation of Redfern was considered, but determined to be ill-suited for expanding student body and additional programs and services needed

Other/Federal Fund Expenditure Authorization Requests FY 2024-25

Request for Other Funds Authorization	Amount	Source of Funding	Description of Request
E&G Unrestricted – Other Earmarked Funds	\$7,719,064	Tuition and Fees	Increase requested for enrollment growth, rising mandatory costs
Auxiliary Enterprises – Other Earmarked Funds	\$45,401,106	Revenue from auxiliary units	Increase requested for growth in auxiliary units; athletics, housing, dining, and parking
E&G Restricted – Other Earmarked Funds	\$39,082,435	Scholarships	Increase requested for SC Palmetto Fellows, LIFE/HOPE, and privately funded scholarships

Request for Federal Funds Authorization	Amount	Source of Funding	Description of Request
E&G Restricted – Federal Restricted Funds	\$44,541,736	Federal funding	Increase requested for growth in federally sponsored research and scholarship programs
E&G Unrestricted – Federal Funds	\$12,180,470	Federal funding	Increase requested for indirect cost recoveries related to research

Other/Federal Fund Expenditure Authorization Request FY 2024-25

\$7,719,064 increase to E&G Unrestricted - Other Earmarked Funds

- Increased enrollment and associated tuition and fee revenues, including online and distance education and departmental activity
- Rising mandatory costs such as employee fringe benefits, insurance, and utility costs
- Change in Pension/OPEB estimates

\$45,401,106 increase to Auxiliary Enterprises - Other Earmarked Funds

- Athletic revenues driven by conference distributions, ticket sales, and corporate sponsorships
- Revenues for campus dining, housing, and parking

\$39,082,435 increase to E&G Restricted - Other Earmarked Funds

- SC Palmetto Fellows, LIFE/HOPE scholarships, and gift, grant, and endowment revenues

\$44,541,736 increase to E&G Restricted - Federal Restricted Funds

- Federally sponsored research and scholarship programs

\$12,180,470 increase to E&G Unrestricted - Federal Funds

- Indirect cost recoveries (F&A)

FY 2024-25 FTE Requests

State Appropriations: 35.75 FTE's

- **Tuition Mitigation**
 - 25.0 FTE's for the College of Veterinary Medicine, using existing recurring funds
 - 2.0 FTE's Communication Specialists (CUPD)
- **Student Experiential Learning – 5.0 FTE's**
- **Center for Human Genetics – 3.75 FTE's (five positions)**

FY 2024-25 FTE Requests

Additional Other Funded: 90.0 FTE's

- **Other Earmarked E&G Unrestricted – 90.0 FTE's**
 - 35.0 FTE's for Information Technology
 - 35.0 FTE's for Facilities and Utilities
 - 20.0 FTE's for Institutional Support

*Regarding Proviso 11.14, there are no incremental Other Funds spending authority being requested to fund these FTEs

Provisos

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 - Proviso 33.22 DHHS: Rural Health Initiative
 - “From the funds appropriated to the Department of Health and Human Services for the Rural Health Initiative in the current fiscal year, the department shall partner with the following state agencies, institutions, and other key stakeholders to implement these components of a Rural Health Initiative to better meet the needs of medically underserved communities throughout the state. The department may leverage any and all available federal funds to implement this initiative. Recurring and non-recurring funding for the Rural Health Initiative may be carried forward by the department and expended for the same purpose....at least \$1,000,000 to Clemson University to develop and continue innovative healthcare delivery...”
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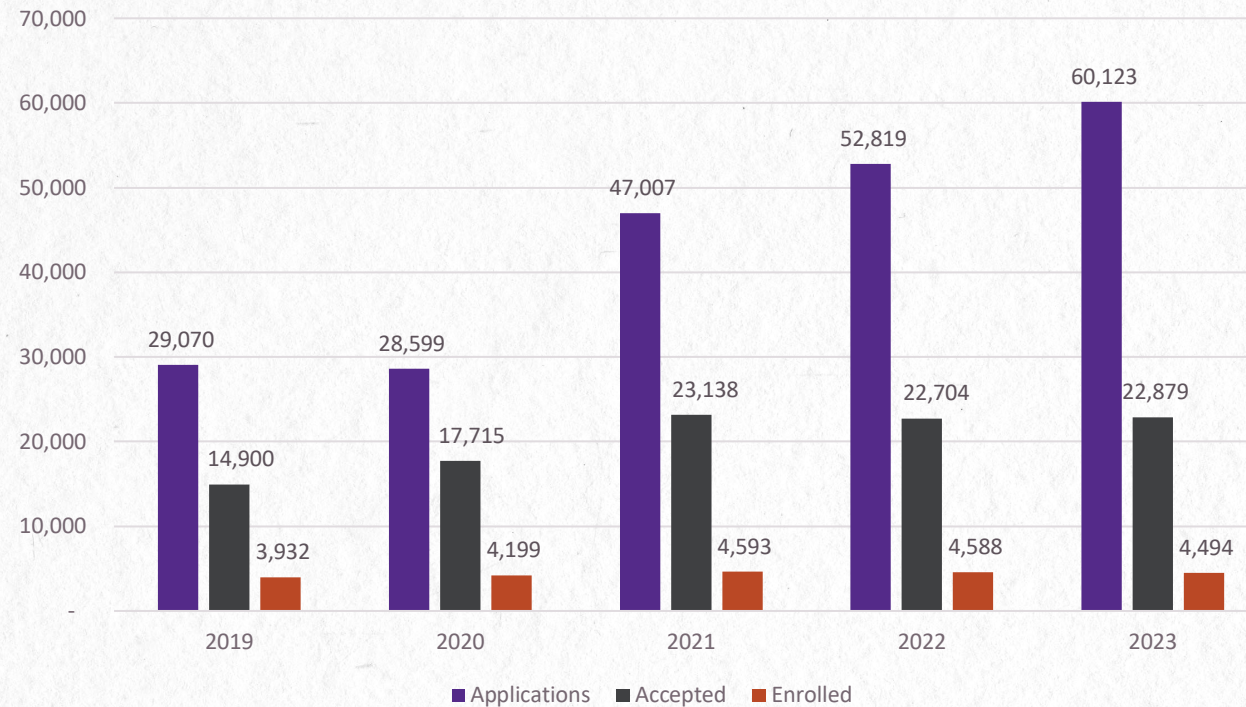
Conclusions

- **With generous support from the State, Clemson has been able to freeze in-state tuition for four consecutive years**
- Clemson remains focused on affordability, efficiency, and statewide impact
- All three major bond rating agencies reaffirmed Clemson's credit rating, citing healthy student demand, a strong financial profile, and strategic focus
- Additional funding will mitigate student tuition, offset increased mandatory and inflationary costs, and expand high-demand programs and initiatives
- Clemson's strategy and investments are focused on its mission to serve the State of South Carolina and are aligned with the State's Economic Development goals

APPENDIX

Student Demand & Enrollment Information

Undergraduate Student Demand

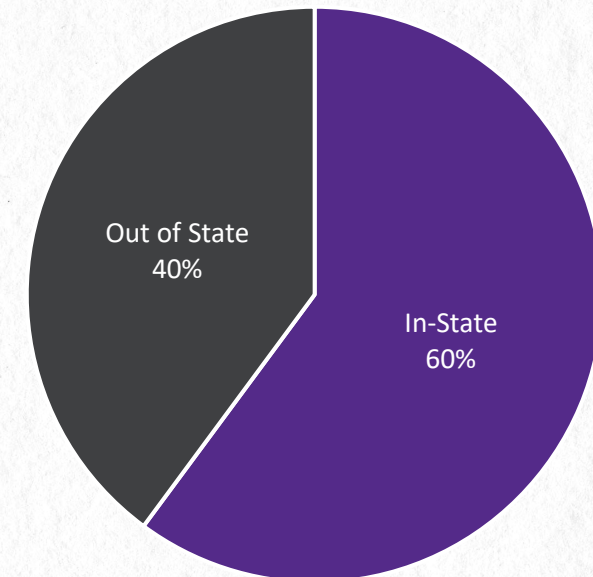


Fall 2021 was the first year that Common App was used as a mode to apply to Clemson which broadened its reach

Clemson is Committed to Educating In-State Students

- Clemson is focused on educating in-state students
- In-state undergraduate enrollment has grown 18% over the past 10 years and represents 60% of the total undergraduate student body

Fall 2023 Undergraduate Students			
	In-State	Out-of-State	Total
Headcount	13,755	9,120	22,875
FTE	13,414	8,973	22,388
Percentage	60%	40%	100%

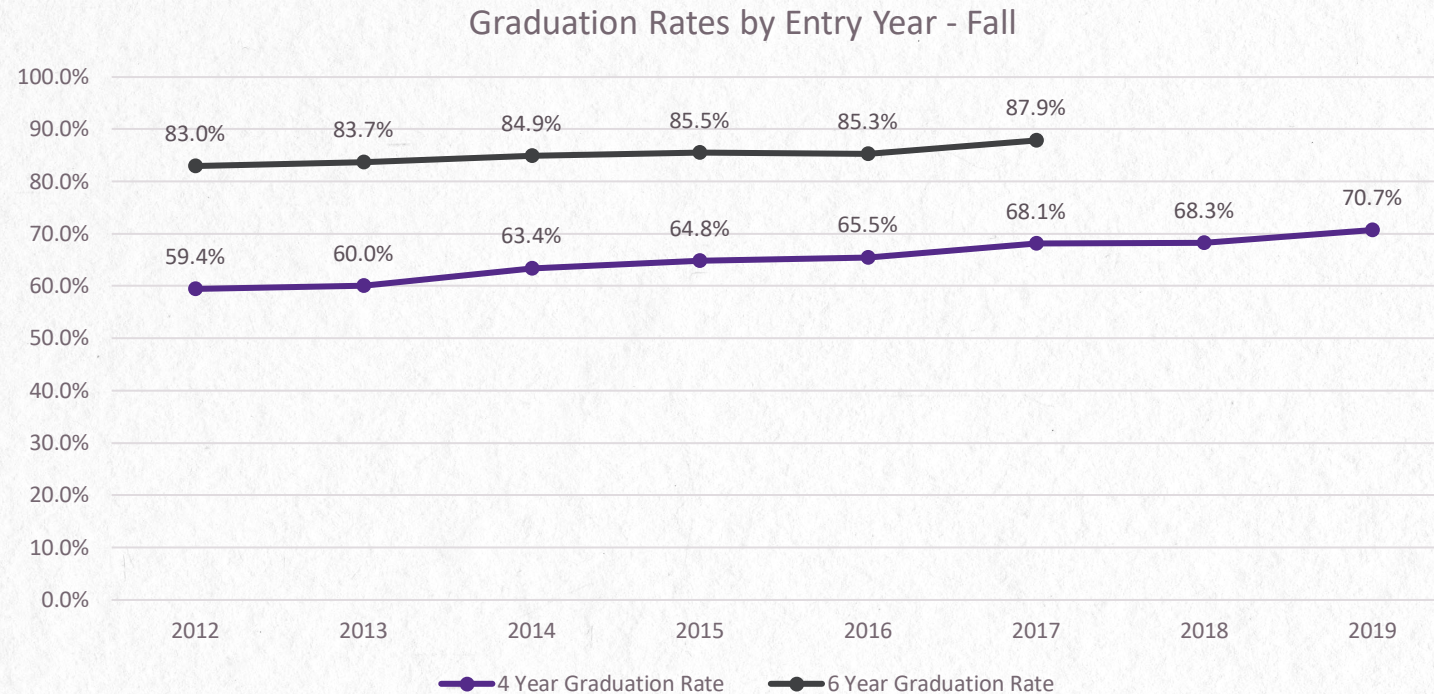


Total Enrollment by College

College	Fall 2022		Fall 2023	
	Headcount	FTE	Headcount	FTE
College of Agriculture, Forestry & Life Sciences	2,240	1,241	2,325	1,261
College of Architecture, Arts & Humanities	2,362	3,782	2,417	3,813
College of Behavioral Science and Health Science	4,625	4,246	4,557	4,337
College of Business	6,359	4,692	6,347	5,047
College of Education	2,254	1,361	2,271	1,445
College of Engr, Computing, and Applied Sci	7,164	4,787	7,309	4,865
College of Science	3,397	6,359	3,468	6,395
Interdepartmental	65	213	53	210
Totals	28,466	26,681	28,747	27,372

Headcount and FTE include undergraduate and graduate students

Graduation Rate Demonstrates Commitment to Quality

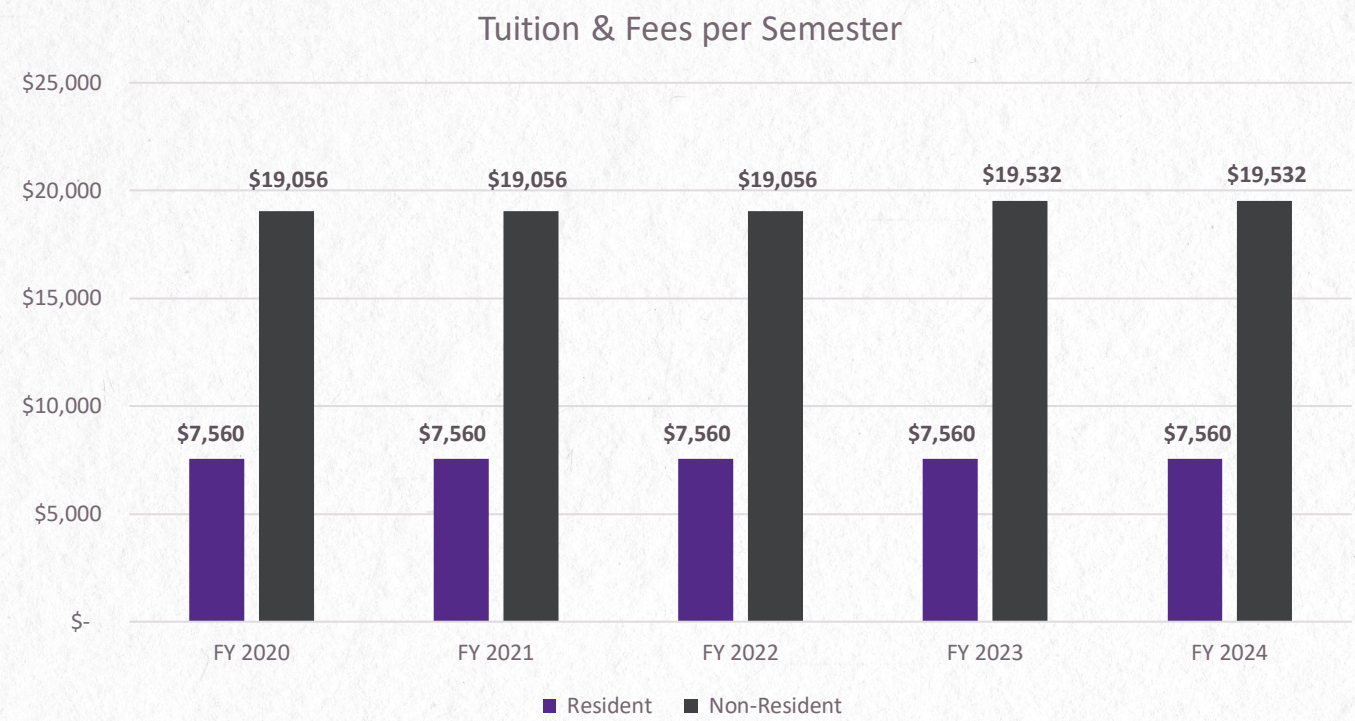


The national average for 4-year and 6-year graduation rates at public institutions is 40.7% and 63.6%, respectively

Tuition & Fees Affordability

Tuition & Fees History

FY 19 – FY 20 Increase: 1.00% Resident 3.78% Non-Resident	FY 20 – FY 21 Increase: 0.00% Resident 0.00% Non-Resident	FY 21 – FY 22 Increase: 0.00% Resident 0.00% Non-Resident	FY 22 – FY 23 Increase: 0.00% Resident 2.50% Non-Resident	FY 23 – FY 24 Increase: 0.00% Resident 0.00% Non-Resident
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FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
FULL -TIME UNDERGRADUATE FEES PER SEMESTER (TWELVE HOURS OR MORE):		
△ Base academic fee	\$6,019	\$14,568
* Tuition	860	4,083
Other debt retirement and plant fund transfers	140	340
Matriculation fee	5	5
Activity fee	40	40
Software license fee	21	21
Campus recreation fee (6+ on-campus credit hours)	90	90
Health fee (6+ on-campus credit hours)	182	182
Career center fee (6+ credit hours)	4	4
* Transit fee (6+ on-campus credit hours)	80	80
Information technology fee	119	119
Total full-time undergraduate fees per semester	<u>\$7,560</u>	<u>\$19,532</u>
Additional Full-Time Undergraduate Fees per Semester:		
Library fee (30+ cumulative credit hours)	\$100	\$100
Additional transit fee (non-university housed students)	\$17	\$17

FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

PART- TIME UNDERGRADUATE FEES PER CREDIT HOUR (LESS THAN TWELVE HOURS):		
△ Base academic fee	\$541	\$1,283
* Tuition	77	359
Other debt retirement and plant fund transfers	12	29
Activity fee	4	4
Information technology fee	10	10
Total part-time undergraduate fees per credit hour	<u>\$644</u>	<u>\$1,685</u>
Additional Part-Time Undergraduate Fees per Credit Hour:		
Library fee (30+ cumulative credit hours)	\$10	\$10
Additional Part-Time Undergraduate Fees per Semester:		
Matriculation fee	\$5	\$5
Software license fee	\$21	\$21
Campus recreation fee (6+ on-campus credit hours)	\$90	\$90
Health fee (6+ on-campus credit hours)	\$182	\$182
Career center fee (6+ credit hours)	\$4	\$4
* Transit fee (6+ on-campus credit hours)	\$80	\$80
Additional transit fee (non-university housed students)	\$17	\$17

FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
SUMMER SESSION FEES PER CREDIT HOUR:		
△ Base academic fee	\$541	\$1,283
△ Tuition	77	359
Other debt retirement and plant fund transfers	12	29
Activity fee	4	4
Library fee (30+ cumulative credit hours)	10	10
Information technology fee	10	10
Total summer session fee per credit hour	\$654	\$1,695
Additional Fees per Summer Session:		
Campus recreation fee (3+ on-campus credit hours, maximum of \$52)	\$26	\$26
Summer session fee (maximum of \$35)	\$5	\$5
Health fee (3+ credit hours on-campus, maximum of \$132)	\$66	\$66
Software license fee (maximum of \$22)	\$11	\$11
Deer quality management	\$1,500	\$1,500

FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

OTHER UNDERGRADUATE FEES:		
<i>Per Semester:</i>		
Behavioral science junior/senior differential tuition	\$1,000	\$1,000
Business junior/senior differential tuition	\$1,059	\$1,087
Engineering program fee (enrolled summer 2018 or after)	\$1,250	\$1,250
Computer science program fee (enrolled summer 2018 or after)	\$500	\$500
Nursing program fee (enrolled summer 2018 or after)	\$1,000	\$1,000
Packaging science program fee (enrolled summer 2018 or after)	\$1,000	\$1,000
Food science and human nutrition program fee (enrolled summer 2018 or after)	\$750	\$750
Design/ build program fee (enrolled summer 2018 or after)	\$750	\$750
Honors college fee	\$500	\$500
Recreational therapy program (PRTM 2600)	\$252	\$252
Recreational therapy program (PRTM 3220)	\$125	\$125
Recreational therapy program (PRTM 3280)	\$405	\$405
CUBS living-learning community (fall semester only)	\$400	\$400
△ ClemsonLIFE program fee	\$9,000 / \$13,500	\$9,000 / \$13,500
△ Clemson University spectrum program fee (*optional services)	\$500*/\$1,500/\$3,000	\$500*/\$1,500/\$3,000
Career center intern fee	\$200	\$200
Co-op fee (depending on course)	\$30 / \$300	\$30 / \$300
Co-op activity fee	\$30	\$30
△ Nursing testing fee	\$150	\$150
Professional golf management	various	various
△ Applied music lesson fee	\$450	\$450
△ Performing arts fee	\$350	\$350
International student fee	\$100	\$100
RISE program fee	\$500	\$500
WISER program fee	\$180	\$180
Fraternity/sorority life fee	\$60	\$60
Student sustainability initiative (i.e. Green Fee) - opt in	\$10	\$10

FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
Per Credit Hour:		
Behavioral science - non-majors surcharge/credit hour 300/400	\$100	\$100
Business - non-majors surcharge/credit hour 300/400	\$106	\$108
Engineering program fee (enrolled summer 2018 or after)	\$105	\$105
Computer science program fee (enrolled summer 2018 or after)	\$42	\$42
Nursing program fee (enrolled summer 2018 or after)	\$84	\$84
Packaging science program fee (enrolled summer 2018 or after)	\$84	\$84
Food science and human nutrition program fee (enrolled summer 2018 or after)	\$63	\$63
Design/ build program fee (enrolled summer 2018 or after)	\$63	\$63
Cardiovascular technology concentration for health science majors	\$200	\$200
Electrical and computer engineering - online courses academic fee	\$702	\$702

FY24 Undergraduate Tuition & Fee Schedule

Academic Fee Schedule

Undergraduate Student Academic Fee Schedule – Effective Fall 2023

OTHER UNDERGRADUATE FEES (OTHER MANDATORY FEES APPLY):

Undergraduate Online Programs: (per credit hour)

RN/ BS	\$550	\$550
Youth development program	\$550	\$550

Laboratory Fees: (per seat)

Variable laboratory fee based on specific course labs	\$75 - 200	\$75 - 200
Animal and veterinary sciences laboratory fee	\$600	\$600

Contract Courses:

Level 1-graduate tier 1 and 2 programs	\$700 - 1,000	\$750 - 1,050
Level 2-graduate tier 1 and 2 programs	\$550 - 699	\$600 - 749
Level 3-graduate tier 2 and 3 programs	\$400 - 549	\$450 - 599
Level 4-undergraduate, graduate tier 3 and 4 programs	\$250 - 399	\$300 - 449
Level 5-professional development, high school programs	\$100 - 249	\$150 - 299

Additional Undergraduate Fees (applicable to any term and student type):

Undergraduate application fee	\$70	\$70
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BRIDGE TO CLEMSON PROGRAM FEE (OTHER MANDATORY FEES APPLY):

Bridge to Clemson program fee (Fall 2023)	\$817	\$817
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FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
FULL-TIME GRADUATE FEES PER SEMESTER (NINE HOURS OR MORE):		
△ Tier 1 program - base academic fee	\$5,651	\$11,896
△ Tier 2 program - base academic fee	\$4,650	\$9,301
△ Tier 3 program - base academic fee	\$3,893	\$7,679
△ Doctoral base academic fee	\$4,259	\$8,630
△ College of education EdD programs (enrolled starting fall 2020)	\$4,082	\$4,082
△ College of education PhD programs (enrolled starting summer 2018)	\$4,082	\$4,082
△ College of education PhD programs (enrolled prior to summer 2018)	\$3,407	\$4,082
Additional Full-Time Graduate Fees per Semester:		
△ Tuition	\$820	\$2,045
Other debt retirement and plant fund transfers	140	340
Matriculation fee	5	5
Activity fee	20	20
Software license fee	21	21
Campus recreation fee (6+ on-campus credit hours)	90	90
Health fee (6+ on-campus credit hours)	182	182
△ Transit fee (6+ on-campus credit hours; additional \$17 for non-university housed students)	80	80
Library fee	119	119
Information technology fee	119	119
Career center fee (6+ credit hours)	2	2
Graduate student service fee	75	75
Total additional full-time graduate fees per semester	<u>\$1,673</u>	<u>\$3,098</u>

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

FULL-TIME GRADUATE ASSISTANT FEES PER SEMESTER:		
△ Graduate assistant fee	\$310	\$310
Tuition	10	10
Other debt retirement and plant fund transfers	5	5
Matriculation fee	5	5
Activity fee	20	20
Software license fee	21	21
Campus recreation fee (6+ on-campus credit hours)	90	90
Health fee (6+ on-campus credit hours)	182	182
Library fee	119	119
△ Transit fee (6+ on-campus credit hours; additional \$17 for non-university housed students)	80	80
Career services fee	2	2
Graduate student service fee	75	75
Total full-time graduate assistant fees per semester	<u>\$919</u>	<u>\$919</u>

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
PART-TIME GRADUATE FEES PER CREDIT HOUR (LESS THAN NINE HOURS):		
△ Tier 1 program - base academic fee	\$804	\$1,642
△ Tier 2 program - base academic fee	\$687	\$1,339
△ Tier 3 program - base academic fee	\$505	\$969
△ Doctoral base academic fee	\$629	\$1,242
△ College of education EdD programs (enrolled starting fall 2020)	\$453	\$453
College of education EdD programs (enrolled prior to fall 2020)	\$365	\$241
△ College of education PhD programs (enrolled starting summer 2018)	\$453	\$453
△ College of education PhD programs (enrolled prior to summer 2018)	\$453	\$453
Healthcare genetics PhD program (enrolled prior to summer 2018)	\$421	\$557
Additional Part-Time Graduate Mandatory Fees per Credit Hour:		
△ Tuition	\$73	\$180
Other debt retirement and plant fund transfers	12	29
Total additional part-time graduate mandatory fees per credit hour	<u>\$85</u>	<u>\$209</u>

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

OTHER PART-TIME GRADUATE FEES:		
Per Credit Hour:		
Library fee	\$10	\$10
Information technology fee	\$10	\$10
Per Session:		
Matriculation fee	\$5	\$5
Activity fee (6+ credit hours)	\$20	\$20
Software license fee	\$21	\$21
Campus recreation fee (6+ on-campus credit hours)	\$90	\$90
Health fee (6+ on-campus credit hours)	\$182	\$182
Career center fee	\$2	\$2
△ Transit fee (6+ on-campus credit hours; additional \$17 for non-university housed students)	\$80	\$80
Graduate student services fee	\$75	\$75

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Summer Session Graduate Fees Per Credit Hour:

△ Tier 1 program - base academic fee	\$804	\$1,642
△ Tier 2 program - base academic fee	\$687	\$1,339
△ Tier 3 program - base academic fee	\$505	\$969
△ Doctoral base academic fee	\$629	\$1,242
△ College of education EdD programs (enrolled starting fall 2020)	\$453	\$453
△ College of education EdD programs (enrolled prior to fall 2020)	\$365	\$241
△ College of education PhD programs (enrolled starting summer 2018)	\$453	\$453
△ College of education PhD programs (enrolled prior to summer 2018)	\$453	\$453
△ MBA with a concentration in entrepreneurship and innovation full-time track	\$804	\$680
△ Healthcare genetics PhD program (enrolled prior to summer 2018)	\$421	\$557

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
Additional Summer Session Graduate Mandatory Fees per Credit Hour:		
△ Tuition	\$73	\$180
Other debt retirement and plant fund transfers	12	29
Total additional summer session graduate mandatory fees per credit hour	<u>\$85</u>	<u>\$209</u>
Other Summer Session Graduate Fees:		
Per Credit Hour:		
Library fee	\$10	\$10
Information technology fee	\$10	\$10
Per Session:		
Summer session fee (maximum \$35)	\$5	\$5
Software license fee (maximum \$22)	\$11	\$11
Campus recreation fee (3+ on-campus credit hours, maximum \$52)	\$26	\$26
Health fee (3+ on-campus credit hours, maximum \$132)	\$66	\$66
Deer quality management	\$1,500	\$1,500
△ Graduate assistant fee (full summer session)	\$300	\$300
△ Graduate assistant fee (half summer session)	\$150	\$150

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Online Programs Graduate Fees Per Credit Hour:

△ Tier 1 program - base academic fee	\$1,234	\$1,234
△ Tier 2 program - base academic fee	\$909	\$909
△ Tier 3 program - base academic fee	\$715	\$715
△ Tier 4 program - base academic fee	\$571	\$571
△ Tier 5 program - base academic fee	\$430	\$430

Additional Mandatory Graduate Fees per Credit Hour:

△ Tuition	\$73	\$73
Other debt retirement and plant fund transfers	12	12
Total additional mandatory graduate fees per credit hour	<u>\$85</u>	<u>\$85</u>

Other Online Graduate Fees:

Per Credit Hour:

Library fee	\$10	\$10
Information technology fee	\$10	\$10

Per Session:

Matriculation fee	\$5	\$5
Software license fee	\$21	\$21
Career center fee (6+ credit hours)	\$2	\$2
Graduate student services fee	\$75	\$75

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
Other Graduate Fees (Other Mandatory Fees Apply):		
Premier Program Academic Fees per Semester:		
Masters in historic preservation	\$15,750	\$15,750
Masters of science, major in nursing	\$9,257	\$16,372
△ PhD in business administration with a concentration in executive leadership	\$18,550	\$18,550
△ Masters in business administration (MBA)	\$10,604	\$17,425
△ MBA with a concentration in entrepreneurship and innovation full-time track	\$12,177	\$12,177
△ Masters and PhD in automotive engineering (enrolled starting fall 2019)	\$7,443	\$16,601
Masters of architecture (M.Arch.)	\$6,254	\$13,619
Masters of landscape architecture (MLA)	\$6,254	\$13,619
Masters of fine arts in digital production arts	\$14,080	\$14,080
Masters of science in digital production arts	\$12,784	\$12,784
PhD in biomedical data science and informatics (joint degree w/ MUSC)	\$8,011	\$10,823
Masters in real estate development (offered in 12 and 18-month sequences)	\$17,500	\$17,500
Master of arts in resilient urban design (including certificate program)	\$12,500	\$12,500

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Premier Program Academic Fees per Credit Hour:			
	Masters in historic preservation	\$1,050	\$1,050
	Masters of science, major in nursing	\$1,029	\$1,820
△	PhD in business administration with a concentration in executive leadership	\$2,061	\$2,061
△	Masters in business administration (MBA)	\$893	\$1,854
△	Masters in business administration with a concentration in entrepreneurship and innovation part-time track	\$1,105	\$1,374
	Masters in business administration with a concentration in digital brand communications	\$1,052	\$1,309
△	Masters and PhD in automotive engineering (enrolled starting fall 2019)	\$1,064	\$2,371
	Masters of architecture (M.Arch.)	\$695	\$1,514
	Masters of landscape architecture (MLA)	\$695	\$1,514
	Masters of fine arts in digital production arts	\$1,565	\$1,565
	Masters of science in digital production arts	\$1,420	\$1,420
	PhD in biomedical data science and informatics (joint degree w/ MUSC)	\$668	\$995
△	Masters in real estate development	\$1,283	\$1,283
	Masters of arts in resilient urban design (including certificate program)	\$1,042	\$1,042
△	Masters in business administration, concentration in business analytics part-time	\$1,105	\$1,374
△	Masters of engineering in civil engineering with concentration in risk engineering and system analytics	\$1,196	\$1,196

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Other Premier Program Academic Fees:		
△ Masters in business administration (MBA) (enrolled prior to summer 2018) - per credit hour	\$893	\$1,854
Other Fees per Semester:		
Student sustainability initiative (i.e. green fee) - opt in fee	\$10	\$10
International student fee	\$100	\$100
Teacher residency program fee	\$500	\$500
Career center intern fee	\$200	\$200
Co-op fee (depending on course)	\$30 / \$300	\$30 / \$300
△ Applied music lesson fee	\$450	\$450
△ Performing arts fee	\$350	\$350
Fraternity/sorority life fee	\$60	\$60

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Description	Resident	Non-Resident
Certificate Program Fees per Semester*:		
Digital Ecologies	\$6,254	\$13,619
Architecture, Society, and the City	\$6,254	\$13,619
Certificate Program Fees per Credit Hour*:		
Automotive engineering industry certificate program	\$1,008	\$1,008
△ Risk engineering	\$1,196	\$1,196
△ System analytics	\$1,196	\$1,196
△ Digital technologies and construction automation	\$1,196	\$1,196
△ Design and computational modeling of geotechnical systems	\$1,196	\$1,196
△ Risk management	\$1,196	\$1,196
△ Futures of Transportation Engineering	\$1,196	\$1,196
△ Water Resources Engineering	\$1,196	\$1,196
△ Capital Project Management	\$1,196	\$1,196
Digital Ecologies	\$695	\$1,514
Architecture, Society, and the City	\$695	\$1,514
Translational genomics (one time)	\$2,000	\$2,000
International family and community studies certificate program		
International program sites	N/A	300

FY24 Graduate Tuition & Fee Schedule

Academic Fee Schedule

Graduate Student Academic Fee Schedule – Effective Fall 2023

Contract Courses:

Level 1-graduate tier 1 and 2 programs	\$700 - 1,000	\$750 - 1,050
Level 2-graduate tier 1 and 2 programs	\$550 - 699	\$600 - 749
Level 3-graduate tier 2 and 3 programs	\$400 - 549	\$450 - 599
Level 4-undergraduate, graduate tier 3 and 4 programs	\$250 - 399	\$300 - 449
Level 5-professional development, high school programs	\$100 - 249	\$150 - 299

Other Graduate Fees:

Variable laboratory fees based on specific course labs per seat	\$75 - 200	\$75 - 200
Animal and veterinary sciences laboratory fee	\$600	\$600

Additional Graduate Fees (applicable to any term and student type):

Graduate application fee	\$60 / \$80 / \$90	\$60 / \$80 / \$90
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Scholarships & Grant Aid for FY 2023 Undergraduates

	# Scholarships	\$ Amount
Federal Scholarships and Grants		
Pell Grant	3,316	\$16,774,786
SEOG Grant	693	\$690,674
Fed Iraq/Afghan Service Grant	2	\$9,753
Total Federal	4,011	\$17,475,213
State Scholarships and Grants		
LIFE Scholarship	5,877	\$28,189,943
LIFE Scholarship Enhancement	1,748	\$4,122,887
Palmetto Fellows Scholarship	3,701	\$25,474,995
Palmetto Fellows Enhancement	2,009	\$4,655,237
HOPE Scholarship	85	\$228,200
SC Need-Based Grant	2,757	\$7,781,151
National Guard Grant	59	\$291,001
Total State	16,236	\$70,743,414
Institutional Scholarships and Grants		
FOUR	4,736	\$14,047,412
Recruiting Funds	4,879	\$26,975,195
Restricted Funds	1,634	\$4,923,906
Grant in Aids	1,029	\$2,427,170
Other		
Total Institutional	12,278	\$48,373,682
TOTAL SCHOLARSHIPS AND GRANT AID	32,525	\$136,592,309

*Note: Students may receive more than one type of Lottery Scholarship

Outstanding Debt

Proviso 11.16 – Outstanding Debt

- As of June 30, 2023, projected outstanding balance of \$743m of bonds issued by the University or on its behalf:
 - \$269m State Institution General Obligation Bonds (issued on behalf of the University)
 - \$297m Revenue Bonds
 - \$177m Athletic Facilities Revenue Bonds

Bonds Payable					
Description	Original Debt	Interest Rate (Outstanding)	Maturity Dates	June 30, 2023 Balance	Debt Retired in Fiscal Year 2023
General Obligation Bonds					
Bonds dated 06/10/14 (Series 2014B)	33,030,000	3.00 - 5.00%	04/01/2034	21,455,000	1,515,000
Bonds dated 10/06/16 (Series 2016F)	52,395,000	2.00 - 5.00%	06/01/2036	39,770,000	2,370,000
Bonds dated 08/24/17 (Series 2017A)	120,885,000	2.25 to 5.00%	04/01/2037	100,750,000	7,225,000
Bonds dated 05/23/19 (Series 2019A)	5,635,000	3.00 to 5.00%	04/01/2039	4,855,000	200,000
Bonds dated 01/28/21 (Series 2021E)	6,385,000	3.00 to 5.00%	04/01/2040	5,955,000	220,000
Bonds dated 06/29/22 (Series 2022A)	100,310,000	5.00%	04/01/2042	96,145,000	4,165,000
				<u>268,930,000</u>	<u>15,695,000</u>
Revenue Bonds					
<u>Athletic Facilities Revenue Bonds</u>					
Bonds dated 02/01/12 (Series 2012)	12,335,000	—	05/01/2023	—	1,010,000
Bonds dated 12/01/14 (Series 2014A)	30,695,000	3.00 - 5.00%	05/01/2045	30,695,000	—
Bonds dated 12/01/14 (Series 2014B)	9,240,000	3.00 to 3.25%	05/01/2027	2,240,000	975,000
Bonds dated 12/01/14 (Series 2014C)	10,545,000	5.00%	05/01/2025	4,460,000	930,000
Bonds dated 05/01/15 (Series 2015)	60,695,000	4.00 - 5.00%	05/01/2045	51,265,000	1,370,000
Bonds dated 12/01/15 (Series 2015B)	18,875,000	3.00 - 5.00%	05/01/2046	15,305,000	585,000
Bonds dated 01/01/18 (Series 2018A)	11,300,000	3.00 - 5.00%	05/01/2047	10,995,000	170,000
Bonds dated 12/02/21 (Series 2021A)	51,990,000	2.00 - 5.00%	05/01/2051	51,990,000	—
Bonds dated 12/02/21 (Series 2021B)	12,520,000	1.00 - 3.00%	05/01/2030	9,935,000	1,470,000
Total Athletic Facilities Revenue Bonds				<u>176,885,000</u>	<u>6,510,000</u>
<u>Higher Education Revenue Bonds</u>					
Bonds dated 05/01/15 (Series 2015)	90,285,000	4.00 - 5.00%	05/01/2045	79,275,000	2,065,000
Bonds dated 12/01/15 (Series 2015B)	191,000,000	2.75 - 5.00%	05/01/2046	167,795,000	5,105,000
Bonds dated 05/03/23 (Series 2023A)	50,115,000	4.00 - 5.00%	05/01/2053	50,115,000	—
Total Higher Education Revenue Bonds				<u>297,185,000</u>	<u>7,170,000</u>
Total Revenue Bonds				<u>474,070,000</u>	<u>13,680,000</u>
Subtotal bonds payable				743,000,000	29,375,000
Plus unamortized bond premium				59,508,566	3,501,385
Total Bonds Payable				<u>\$ 802,508,566</u>	<u>\$ 32,876,385</u>

Proviso 11.16 – Outstanding Debt

Clemson University - Institutional Bond Amortization Schedule
Debt Service - Principal and Interest Combined

Period	SIB	Athletics	Revenue	Total
FY24	\$ 26,573,513	\$ 13,046,176	\$ 19,627,207	\$ 59,246,896
FY25	\$ 26,570,513	\$ 13,048,226	\$ 19,633,164	\$ 59,251,903
FY26	\$ 26,569,513	\$ 10,623,326	\$ 19,633,164	\$ 56,826,003
FY27	\$ 26,576,063	\$ 10,619,411	\$ 20,578,414	\$ 57,773,888
FY28	\$ 26,568,213	\$ 10,621,511	\$ 19,575,664	\$ 56,765,388
FY29	\$ 26,568,413	\$ 10,619,599	\$ 19,572,889	\$ 56,760,900
FY30	\$ 26,265,325	\$ 10,626,069	\$ 19,574,639	\$ 56,466,033
FY31	\$ 25,760,625	\$ 10,615,919	\$ 19,575,594	\$ 55,952,138
FY32	\$ 20,808,269	\$ 10,620,444	\$ 19,576,944	\$ 51,005,656
FY33	\$ 20,660,794	\$ 10,620,694	\$ 19,574,194	\$ 50,855,681
FY34	\$ 20,516,481	\$ 10,621,619	\$ 19,572,744	\$ 50,710,844
FY35	\$ 17,979,069	\$ 10,626,669	\$ 19,572,044	\$ 48,177,781
FY36	\$ 17,824,700	\$ 10,621,706	\$ 19,576,444	\$ 48,022,850
FY37	\$ 14,008,450	\$ 10,617,681	\$ 19,571,363	\$ 44,197,494
FY38	\$ 8,857,250	\$ 10,617,413	\$ 19,575,813	\$ 39,050,475
FY39	\$ 8,855,450	\$ 10,622,325	\$ 19,578,263	\$ 39,056,038
FY40	\$ 8,447,400	\$ 10,622,763	\$ 19,577,913	\$ 38,648,075
FY41	\$ 7,954,500	\$ 10,625,000	\$ 19,578,913	\$ 38,158,413
FY42	\$ 7,953,750	\$ 10,611,550	\$ 19,575,213	\$ 38,140,513
FY43	\$ -	\$ 10,616,375	\$ 19,576,013	\$ 30,192,387
FY44	\$ -	\$ 10,615,263	\$ 19,570,613	\$ 30,185,875
FY45	\$ -	\$ 10,623,013	\$ 19,574,413	\$ 30,197,425
FY46	\$ -	\$ 4,818,150	\$ 14,026,013	\$ 18,844,163
FY47	\$ -	\$ 3,848,163	\$ 3,186,413	\$ 7,034,575
FY48	\$ -	\$ 3,177,825	\$ 3,185,013	\$ 6,362,838
FY49	\$ -	\$ 3,176,875	\$ 3,184,813	\$ 6,361,688
FY50	\$ -	\$ 3,178,125	\$ 3,185,613	\$ 6,363,738
FY51	\$ -	\$ 3,177,500	\$ 3,183,825	\$ 6,361,325
FY52	\$ -	\$ -	\$ 3,187,500	\$ 3,187,500
FY53	\$ -	\$ -	\$ 3,186,225	\$ 3,186,225
FY54	\$ -	\$ -	\$ -	\$ -
Total	\$ 365,318,288	\$ 259,879,388	\$ 468,147,027	\$ 1,093,344,702

Employee Info & Demographics

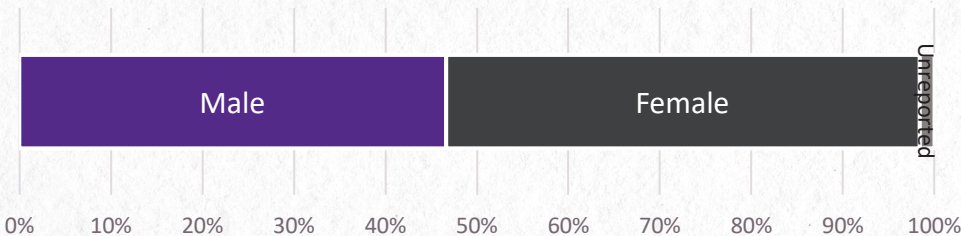
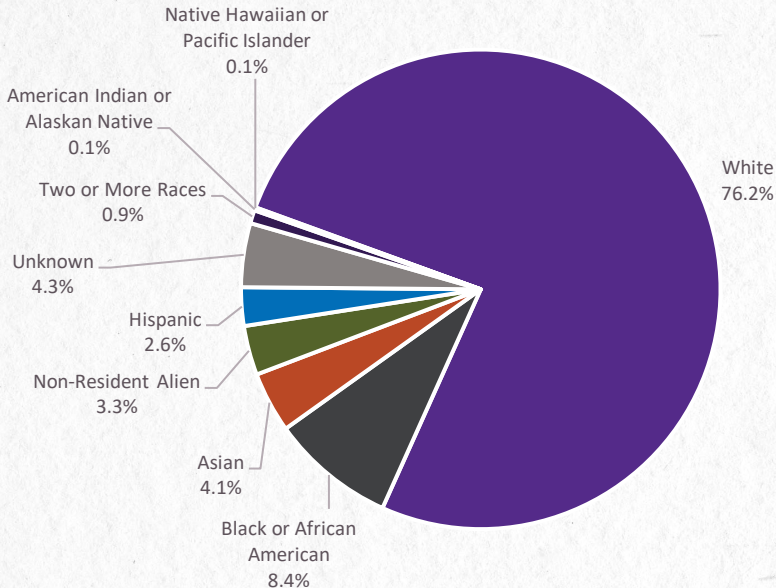
Employees & Vacancies

	State FTEs	Federal FTEs	Other Funds FTEs	Total FTEs
E&G Authorized FTEs	1,312.71	84.19	2,247.01	3,643.91
Total Vacant FTEs	115.42	16.11	236.16	367.69
Vacant as % of Authorized	8.8%	19.1%	10.5%	10.1%

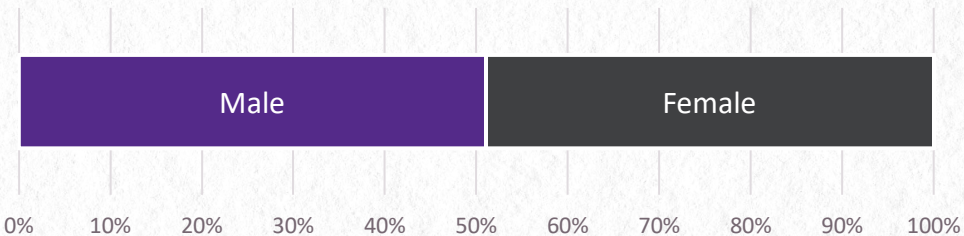
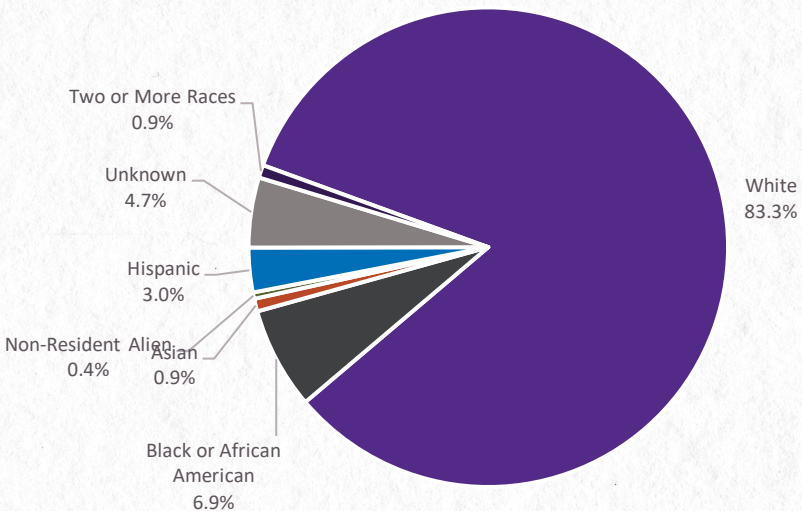
- The University (H120) currently has 367.69 vacant E&G FTEs, of which 202.75 are in the recruitment process. **The remaining 164.94 FTEs are being evaluated for recruitment and refill.** This leaves Clemson with 4.5% of its total FTE authorization available for new positions.
- Clemson has requested State and Other funded FTEs. Due to continued enrollment growth and hiring expected in FY25, Clemson will continue to strategically manage the vacancy rate.

Employee Ethnicity Fall 2023

Total Institution
Population = 6,281



Management
Population = 233



4% Waivers & Abatements

Proviso 11.15 - Calculation of 4% Scholarships – Methodology

Clemson’s formula multiplies 4% of the average undergraduate student FTEs (full-time = 12 credit hours) by the full-time tuition and fees per year (Fall and Spring) for undergraduate in-state students. This calculation provides the amount of E&G funds that the University may utilize to provide scholarships.

FY 2023-24 budget vs cap comparison:

4% Cap	\$17,342,640 (1,147 students X \$15,120 annual tuition)
Budgeted Scholarships	\$14,825,000
Projected Remaining within Cap	\$2,517,640

Proviso 11.15 - Scholarships Funded with 4% Funds

	FY 2020-21 # Students	FY 2020-21 \$ Awarded	FY 2021-22 # Students	FY 2021-22 \$ Awarded	FY 2022-23 # Students	FY 2022-23 \$ Awarded
In-State Students						
Freshman	1,349	4,017,950	1,249	3,680,712	1,176	4,249,589
Sophomore	1,300	3,799,127	1,220	3,620,964	1,127	3,347,324
Junior	1,172	3,403,466	1,201	3,427,485	1,155	3,415,874
Senior	1,123	3,225,595	1,193	3,168,224	1,207	3,138,789
Total In-State	4,944	14,446,138	4,863	13,897,385	4,665	14,151,576
Out-of-State Students						
Freshman	0	0	0	0	0	0
Sophomore	0	0	0	0	0	0
Junior	0	0	0	0	0	0
Senior	0	0	0	0	0	0
Total Out-of-State	0	0	0	0	0	0
Total Students						
Freshman	1,349	4,017,950	1,249	3,680,712	1,176	4,249,589
Sophomore	1,300	3,799,127	1,220	3,620,964	1,127	3,347,324
Junior	1,172	3,403,466	1,201	3,427,485	1,155	3,415,874
Senior	1,123	3,225,595	1,193	3,168,224	1,207	3,138,789
Total	4,944	14,446,138	4,863	13,897,385	4,665	14,151,576

* Classification based on Student Start Date.

Abatements at Clemson University

- An abatement is the reduction of an out-of-state student's tuition as detailed in Section 59-112-70
 - 59-112-70 (A)
 - Undergraduate awards on the basis merit, financial need, and athletic ability
 - 59-112-70 (B)
 - Sister State agreements based upon CHE approved list
 - 59-112-70 (C)
 - International Exchange agreements
- Clemson primarily employs partial abatements of tuition
 - Only 12% of abatements awarded are full abatements
- See Attachment A for report required in Proviso 11.15

Proviso 11.15 – Academic Recruiting & Athletic Abatements

	FY 2020-21	FY 2020-21	FY 2021-22	FY 2021-22	FY 2022-23	FY 2022-23
	# Students	\$ Awarded	# Students	\$ Awarded	# Students	\$ Awarded
Academic						
Freshman	630	5,252,186	671	6,381,844	613	5,511,693
Sophomore	633	5,898,928	567	4,636,678	580	5,419,796
Junior	646	6,187,843	592	5,145,561	528	4,099,572
Senior	706	5,569,710	655	5,610,060	608	4,988,746
Total In-State	2,615	22,908,667	2,485	21,774,143	2,329	20,019,807
Athletic						
Freshman	47	1,013,994	60	1,213,306	59	1347426
Sophomore	67	1,430,511	68	1,440,846	61	1385244
Junior	62	1,321,608	62	1,278,048	61	1342391
Senior	54	929,193	48	858,454	52	778864
Total Out-of-State	230	4,695,306	238	4,790,654	233	4,853,925
Total Abatements						
Freshman	677	6,266,180	731	7,595,150	672	6,859,119
Sophomore	700	7,329,439	635	6,077,524	641	6,805,040
Junior	708	7,509,451	654	6,423,609	589	5,441,963
Senior	760	6,498,903	703	6,468,514	660	5,767,610
Total	2,845	27,603,973	2,723	26,564,797	2,562	24,873,732

* Classification based on student's start date and represent all "A" Fall/Spring abatements.

Capital Projects & Maintenance Plan

Capital Projects Reflect Critical Priorities

- The bottom table summarizes the status of active capital projects and projects with more than \$5.0m in remaining project balances as of November 2023

Functional Area	Project Budget	Budget Expended as of November 2023	Budget Remaining
E&G	\$ 501,743,692	\$ 235,261,134	\$ 266,482,558
Auxiliaries	\$ 146,559,516	\$ 37,768,038	\$ 108,791,477
Athletics	\$ 196,909,194	\$ 121,053,455	\$ 75,855,739
Infrastructure	\$ 271,796,981	\$ 113,291,418	\$ 158,505,564
Grand Total	\$ 1,117,009,383	\$ 507,374,045	\$ 609,635,338

Project	Functional Area	Project Budget	Budget Balance
Advanced Materials Innovation Complex Construction	E&G	130,000,000	89,223,971
Bryan Mall High Rise Renovations	Auxiliaries	104,350,000	84,729,480
Development and Alumni Center Building Construction	E&G	56,000,000	25,222,247
Lehotsky Hall Replacement	E&G	50,000,000	45,643,898
Jervey Athletic Center Renovations and Performance & Wellness Center Addition	Athletics	50,000,000	29,438,300
Green Tiger 1 Guaranteed Energy Savings Project	Infrastructure	40,300,000	21,978,677
FY22 Maintenance, Renovation & Replacement - HVAC Only	Infrastructure	31,881,383	22,400,772
Chiller Plants Expansions & Upgrades	Infrastructure	30,000,000	29,085,929
Women's Sports Program Expansion (Gymnastics/Lacrosse)	Athletics	27,000,000	13,332,550
Core Campus Safety and Revitalization	E&G	21,000,000	15,108,645
Johnstone Hall / Core Campus Demolition	E&G and Auxiliaries	16,000,000	7,459,386
Tillman Hall Auditorium Renovation	E&G	11,500,000	10,494,417
College of Veterinary Medicine Construction	E&G	10,000,000	9,420,501
FY23 Maintenance, Renovation & Replacement	Infrastructure	10,000,000	6,780,677
FY22 Maintenance, Renovation & Replacement - Roofs Only	Infrastructure	8,305,000	5,184,721
FY23 Hunter Hall Renovations (Maintenance, Renovation & Replacements)	Infrastructure	7,000,000	6,728,233

Planned Maintenance

- In addition to the CHE facility condition assessment, the University conducts its own, comprehensive maintenance renewal inventory and planning every year. That planning results in a long-range, 10-year renovation and renewal plan that is updated annually based on facilities' condition and a building-by-building inventory of key systems and updated cost estimates.
- The University's Current Planned Maintenance Renewal program shows \$218 million to be accomplished over a ten-year period.
- With recent State appropriations and continued investment by the University, projects that are currently funded total over \$85 million. These investments, coupled with renovations in the CPIP, will lower the remaining need to less than \$153 million over the next 5 years.
- Clemson has invested \$45 million to modernize campus infrastructure and improve efficiency across campus.
- While the University has identified funds to accomplish the remaining needs over the next 10-years, any additional funding from the state would enable the University to accelerate its plan.